

# 2020-2021 TTC Catalog

## Early Care and Education - School-Age and Youth Development

### Associate in Applied Science in Early Care and Education

#### School-Age and Youth Development Career Path

#### Credit Requirements: 66 semester credit hours

The Early Care and Education program provides a solid foundation for graduates so that they may use developmentally appropriate, research-based and current knowledge in early care and education to build intentional teaching skills. Students gain quality intentional early learning experiences as well as understanding the responsibility of the professional in the field of early care and education. Students also construct a professional pedagogy that they will be able to use in the classroom with young children. In the process of developing their own pedagogy, students will create a disposition of collaboration that recognizes the diversity of families and the larger community. Off-campus observation and field experiences are provided in diverse settings that allow for quality practical and hands-on experiences. Upon successful completion of the program, each student will have the tools that will make them intentional teachers and caregivers.

The School-Age and Youth Development career path prepares students to work with school-age youth ages five to 17 years, in before- and/or after-school settings as well as faith-based youth development programs and summer camps. This career path does not lead to teacher certification for public school teachers.

Students can earn only one ECD degree in a single career path.

#### Accreditation

NAEYC Commission on the Accreditation of Early Childhood Higher Education Programs

National Association for the Education of Young Children

1313 L St., N.W., Suite 500

Washington, DC 20005-4101

(800) 424-2460

#### General Education Core Requirements

ENG 101 English Composition I 3

IDS 109 First Year Experience Seminar 3

MAT 110 College Algebra 3

or

MAT 120 Probability and Statistics 3

or

MAT 155 Contemporary Mathematics 3

PSY 201 General Psychology 3

REQ HUM                      Select from                      3  
[Humanities](#)

Total: 15

### **Major Requirements**

ECD 101 Introduction to Early Childhood 3  
ECD 102 Growth and Development I 3  
ECD 105 Guidance-Classroom Management 3  
ECD 140 Early Childhood Practicum I 2  
ECD 203 Growth and Development II 3  
EDU 241 Learners and Diversity 4  
SAC 101 Best Practices in School-Age and Youth Care Skills 3  
SAC 200 Introduction to School-Age and Youth Care 3  
SAC 201 Development of the School-Age Child and Youth 3  
SAC 202 Administration of School-Age and Youth 3  
SAC 203 Designing Model Environments for School-Age Child Care 3  
SAC 204 Safety, Health and Nutrition for School-Age Children and Youth 3  
SAC 205 Guiding Behavior, Violence Prevention and Classroom Management Strategies 3  
SAC 206 Human Relationships for Children, Staff and Families 3  
SAC 207 Science, Technology and Cultural Arts in School-Age and Youth Programs 3  
SAC 208 Supervised Field Experience for School-Age and Youth Care 3  
SAC 209 Introduction to Special Education for School-Age Children and Youth 3

Total: 51

### **Admission Requirements**

Admission into this program requires proof of high school graduation (or GED) and qualifying scores on SAT, ACT or the TTC placement test.

The Early Care and Education associate degree also requires the following additional requirements as prerequisites to labs in licensed child care centers and/or public schools: a health assessment denoting good health, a negative tuberculosis skin test, compliance with technical standards and a clear criminal background check by the South Carolina Law Enforcement Division (SLED). In addition to SLED background checks, some child development centers and schools may require fingerprinting. Students entering these laboratory and off-campus observation courses may opt to be fingerprinted. Fingerprinting and a SLED background check are required for the Early Care and Education workforce.