Topics Covered

- Dual Credit Overview
- Course Delivery Methods at TTC
- Tutoring Services
- Learning Resource Center/Library Resources
- Counseling Services, Services for Students with Disabilities
WHAT IS DUAL CREDIT?

Opportunity to get an early start on college career.

High school students take college courses through TTC and possibly receive high school credit for these courses.

Dual credit opportunities are usually limited to high school juniors and seniors.
WHY DUAL CREDIT?

Studies suggest that students who receive college credit while still in high school:

• Are more likely to graduate from high school

• Are more likely to continue their education after high school

• Have more success during their first official year of college than their peers
Dual Credit Enrollment

Fall 2019
2,360 HS Students

Spring 2020
2,259 HS Students
Collegiate Expectations

Subject Matter

• Designed for a mature learner
• Potentially controversial subject matter
  • Warfare, mental health, cultural practices
  • May be emotionally charged
  • May challenge your current belief system
  • Presented to increase understanding – NOT a personal endorsement of a topic
Impact of Dual Credit on High School Records

- Earn one unit toward the high school diploma for each three-credit-hour college course successfully completed.

- Student performance in dual credit courses will directly affect high school records and graduation requirements in accordance with SC Uniform Grading Policy.
Grading Procedures

• TTC will report the earned numeric grade for each student to the high school or home school association

• Each institution will award final grades according to the applicable grading scales
Grading Procedures

<table>
<thead>
<tr>
<th>TTC Grading Scale</th>
<th>SC Uniform Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 91-100</td>
<td>A 90-100</td>
</tr>
<tr>
<td>B 81-90</td>
<td>B 80-89</td>
</tr>
<tr>
<td>C 71-80</td>
<td>C 70-79</td>
</tr>
<tr>
<td>D 65-70</td>
<td>D 60-69</td>
</tr>
<tr>
<td>F Below 65</td>
<td>F Below 60</td>
</tr>
</tbody>
</table>
Tuition and Fees

Students taking courses for dual credit are responsible for cost of tuition and books unless otherwise directed by high school or school district.

- **SC Lottery Tuition Assistance** is available for eligible students enrolled in 6 or more college credit hours within the same semester.

- **Need-based scholarships** are available for high school students who meet the federal family income guidelines for the free/reduced lunch program.
Tuition Costs for 2020-2021

Tuition and Fees

• For courses taught by TTC faculty, tuition is assessed at the regular per-credit-hour rate for the college
  • $188.69 per credit hour
  • 3-credit-hour course = $566.07
  • Some courses will include additional course fees
SC Lottery Tuition Assistance Program
2020-2021

- **Students must be**
  - SC resident (lived in SC for at least 1 year)
  - U.S. citizen
  - Enrolled in 6 credit hours during the same semester
- High school students **DO NOT** need to file FAFSA
- Does NOT start our state’s 8 semester scholarship clock for LIFE scholarship
Need-Based Scholarship Program
2019-2020

Students must meet the federal income guidelines for the free/reduced lunch program.

• Must be enrolled in **6 credit hours** during the same semester
• Must maintain a college GPA of 2.0 or higher
• Scholarship includes all tuition and fees in excess of SC Lottery Tuition Assistance; does NOT include textbooks
## College Tuition Comparison

<table>
<thead>
<tr>
<th>College</th>
<th>Cost per Credit Hour</th>
<th>Cost for a 3-Hour Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Charleston (C of C)</td>
<td>$550</td>
<td>$1651</td>
</tr>
<tr>
<td>Univ. of South Carolina (USC)</td>
<td>$512</td>
<td>$1536</td>
</tr>
<tr>
<td>Clemson University</td>
<td>$657</td>
<td>$1971</td>
</tr>
<tr>
<td>Trident Tech (TTC)</td>
<td>$189</td>
<td>$567</td>
</tr>
</tbody>
</table>
How to Qualify?

Students must:

• Have permission from high school counselor/principal or home school association
• Have permission from parent/guardian
• Demonstrate academic readiness as required by the college
Proof of Academic Readiness

Students must meet the same academic requirements for enrollment in college classes as any traditional college student.

<table>
<thead>
<tr>
<th></th>
<th>SAT</th>
<th>ACT</th>
<th>ACCUPLACER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>530 Evidence-Based Reading &amp; Writing</td>
<td>19 English</td>
<td>237 Writing</td>
</tr>
<tr>
<td></td>
<td>600 Math</td>
<td>22 Math</td>
<td>237 Reading</td>
</tr>
<tr>
<td>Math score varies</td>
<td>depending on level of math desired</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Alternative placement options are available for students who are unable to take SAT/ACT or TTC ACCUPLACER. Contact Division of School and Community Initiatives for more information.
How to Apply

**STEP 1**
- Visit [www.tridenttech.edu](http://www.tridenttech.edu) > Get Started > High School Students > Dual Credit Online Application

**STEP 2**
- Review Dual Credit Information and Student Responsibilities Sheet

**STEP 3**
- Submit Dual Credit Signature Page and proof of academic readiness to [dualenrollment@tridenttech.edu](mailto:dualenrollment@tridenttech.edu) or via fax to 843-574-6489
- Signature Page must be signed by student, parent/guardian, and school counselor/principal or home school association
How to Register

• Registration for courses offered on the high school campus will be handled by the student’s high school

• Registration for courses offered online or at a TTC campus/site, registration must be requested by the student or parent/guardian
  • Contact the Division of School and Community Initiatives by phone or email to register!
## Courses Most Frequently Taken

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101</td>
<td>Art History and Appreciation</td>
<td>IDS 109</td>
<td>First Year Experience Seminar</td>
</tr>
<tr>
<td>BIO 101</td>
<td>Biological Science I</td>
<td>MAT 110</td>
<td>College Algebra</td>
</tr>
<tr>
<td>BIO 102</td>
<td>Biological Science II</td>
<td>MAT 120</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>BIO 210</td>
<td>Anatomy and Physiology I</td>
<td>MUS 105</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>BIO 211</td>
<td>Anatomy and Physiology II</td>
<td>PSC 201</td>
<td>American Government</td>
</tr>
<tr>
<td>ECO 210</td>
<td>Macroeconomics</td>
<td>PSY 201</td>
<td>General Psychology</td>
</tr>
<tr>
<td>ENG 101</td>
<td>English Composition I</td>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>ENG 102</td>
<td>English Composition II</td>
<td>SPA 101</td>
<td>Elementary Spanish I</td>
</tr>
<tr>
<td>HIS 101</td>
<td>Western Civilization to 1689</td>
<td>SPA 102</td>
<td>Elementary Spanish II</td>
</tr>
<tr>
<td>HIS 102</td>
<td>Western Civilization Post 1689</td>
<td>SPC 205</td>
<td>Public Speaking</td>
</tr>
</tbody>
</table>
Course Delivery for Fall 2020

Elaine Mawhinney, Department Head of Behavioral and Social Sciences
Dr. Laurence Neely, Department Head of Natural Sciences
Online Course Delivery

Most lecture-based courses at TTC will be offered online for Fall 2020.

• **Synchronous vs. Asynchronous Online Instruction**
  - Synchronous classes have set days/time for class instruction. Students are expected to log-in and attend the virtual meeting.
  - Asynchronous classes have recorded lectures that students can watch on their own.

• **Communication, Exams**
  - Instructors provide feedback and communicate with the students via email, teleconference, text, and virtually via Bongo and WebEx.
  - Some instructors will require the use of Respondus Lockdown Browser for exams

• **Assistance for Students with Difficulty**
  - Instructors will have virtual office hours for students who need assistance
  - Faculty will schedule times as needed for students outside of virtual hours
  - Tutoring may also be available
Online Lab Science Courses
Astronomy, Biology, Chemistry, Physics

• Online lab science courses will be asynchronous.
  • Lectures are pre-recorded.
  • Instructors provide feedback and communicate with the students via email, messenger, and virtually (webex, zoom, Microsoft teams, etc)
  • Labs have a prelab video and students will complete lab exercises virtually. Virtual labs are created by the instructor and by commercial products.

• Assistance for students with difficulty.
  • Instructors will have virtual office hours for students who need assistance
  • Open door tutoring is also available. Students can contact their instructor to set up a virtual meeting

• All major class exams, practical exams, and final exams are proctored.
  • Students without lockdown browser capability will need to schedule a time with the instructor or instructor’s representative to have the exam proctored. This can still be remote in many cases.
## Sample Open Door Tutoring Schedule

### Biology Remote Open-door Tutoring Schedule

- Contact the instructor listed by email to get access to his/her virtual meeting room.

#### BIO 100

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gibson, Margaret</td>
<td>Tue. &amp; Th.</td>
<td>9:30-10:30</td>
<td><a href="mailto:Margaret.Gibson@tridenttech.edu">Margaret.Gibson@tridenttech.edu</a></td>
</tr>
<tr>
<td>Neely, Laurence</td>
<td>Mon.</td>
<td>1:2pm</td>
<td><a href="mailto:Laurence.Neely@tridenttech.edu">Laurence.Neely@tridenttech.edu</a></td>
</tr>
<tr>
<td></td>
<td>Tue.</td>
<td>5:6pm</td>
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</tr>
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</table>

#### BIO 101

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bandyopadhyay,</td>
<td>Tue.</td>
<td>10:00-12:00</td>
<td><a href="mailto:Mausumi.Bandyopadhyay@tridenttech.edu">Mausumi.Bandyopadhyay@tridenttech.edu</a></td>
</tr>
<tr>
<td>Mausumi</td>
<td>Mon. &amp; Wed.</td>
<td>2:00-3:00</td>
<td><a href="mailto:Sarah.Doty@tridenttech.edu">Sarah.Doty@tridenttech.edu</a></td>
</tr>
<tr>
<td>Doty, Sarah</td>
<td>Wed.</td>
<td>1:00-3:00</td>
<td><a href="mailto:Angela.Edwards@tridenttech.edu">Angela.Edwards@tridenttech.edu</a></td>
</tr>
<tr>
<td>Edwards, Angela</td>
<td>Tue. &amp; Th.</td>
<td>9:30-10:30</td>
<td><a href="mailto:Margaret.Gibson@tridenttech.edu">Margaret.Gibson@tridenttech.edu</a></td>
</tr>
<tr>
<td>Gibson, Margaret</td>
<td>Tue. &amp; Th.</td>
<td>5:00 - 5:30</td>
<td><a href="mailto:Alicia.Lee@tridenttech.edu">Alicia.Lee@tridenttech.edu</a></td>
</tr>
<tr>
<td>Lee, Michele</td>
<td>Wed.</td>
<td>3:00-5:00</td>
<td><a href="mailto:Laurence.Neely@tridenttech.edu">Laurence.Neely@tridenttech.edu</a></td>
</tr>
<tr>
<td>Neely, Laurence</td>
<td>Mon.</td>
<td>1:00-2:00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tue.</td>
<td>5:00-6:00</td>
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</table>

#### BIO 102

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doty, Sarah</td>
<td>Mon. &amp; Wed.</td>
<td>2:00-3:00</td>
<td><a href="mailto:Sarah.Doty@tridenttech.edu">Sarah.Doty@tridenttech.edu</a></td>
</tr>
<tr>
<td>Gibson, Margaret</td>
<td>Tue. &amp; Th.</td>
<td>9:30-10:30</td>
<td><a href="mailto:Margaret.Gibson@tridenttech.edu">Margaret.Gibson@tridenttech.edu</a></td>
</tr>
<tr>
<td>Neely, Laurence</td>
<td>Mon.</td>
<td>1:00-2:00</td>
<td><a href="mailto:Laurence.Neely@tridenttech.edu">Laurence.Neely@tridenttech.edu</a></td>
</tr>
<tr>
<td></td>
<td>Tue.</td>
<td>5:00-6:00</td>
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</tr>
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#### BIO 112

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Bandyopadhyay,</td>
<td>Tue.</td>
<td>10:00-12:00</td>
<td><a href="mailto:Mausumi.Bandyopadhyay@tridenttech.edu">Mausumi.Bandyopadhyay@tridenttech.edu</a></td>
</tr>
<tr>
<td>Mausumi</td>
<td>Mon.</td>
<td>5:00-7:00</td>
<td><a href="mailto:Cassandra.Bishop-Robinson@tridenttech.edu">Cassandra.Bishop-Robinson@tridenttech.edu</a></td>
</tr>
<tr>
<td>Bishop-Robinson,</td>
<td>Tue.</td>
<td>2:00-3:00</td>
<td><a href="mailto:Rosalyn.Dewitt-Marshall@tridenttech.edu">Rosalyn.Dewitt-Marshall@tridenttech.edu</a></td>
</tr>
<tr>
<td>Cassandra</td>
<td>Tue. &amp; Th.</td>
<td>9:30-10:30</td>
<td><a href="mailto:Margaret.Gibson@tridenttech.edu">Margaret.Gibson@tridenttech.edu</a></td>
</tr>
<tr>
<td>Jackson, Christopher</td>
<td>Wed.</td>
<td>5:00 - 6:00</td>
<td><a href="mailto:Christopher.Jackson@tridenttech.edu">Christopher.Jackson@tridenttech.edu</a></td>
</tr>
<tr>
<td></td>
<td>Fri.</td>
<td>12:30 - 1:30</td>
<td></td>
</tr>
<tr>
<td>Neely, Laurence</td>
<td>Mon.</td>
<td>1:00-2:00</td>
<td><a href="mailto:Laurence.Neely@tridenttech.edu">Laurence.Neely@tridenttech.edu</a></td>
</tr>
<tr>
<td></td>
<td>Tue.</td>
<td>5:00-6:00</td>
<td><a href="mailto:Peter.Susang@tridenttech.edu">Peter.Susang@tridenttech.edu</a></td>
</tr>
<tr>
<td>Susan, Peter</td>
<td>Fri.</td>
<td>11:00-1:00</td>
<td><a href="mailto:Melanie.Gouzoules@tridenttech.edu">Melanie.Gouzoules@tridenttech.edu</a></td>
</tr>
<tr>
<td>Gouzoules, Melanie</td>
<td>Tue.</td>
<td>2:00-4:00</td>
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</table>

#### BIO 210

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Days</th>
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<th>Email</th>
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</thead>
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<td>Tue.</td>
<td>10:00-12:00</td>
<td><a href="mailto:Mausumi.Bandyopadhyay@tridenttech.edu">Mausumi.Bandyopadhyay@tridenttech.edu</a></td>
</tr>
<tr>
<td>Mausumi</td>
<td>Mon.</td>
<td>5:00-7:00</td>
<td><a href="mailto:Cassandra.Bishop-Robinson@tridenttech.edu">Cassandra.Bishop-Robinson@tridenttech.edu</a></td>
</tr>
</tbody>
</table>
Tutoring Services

Stacey Abbott, English Instructor, Coordinator of The Writing Center

Matthew Schwartz, Math Instructor, Math Tutoring
The Writing Center

• The TTC Writing Center is available for students to use for help with any writing needs for any course at TTC.

• The tutors can help you brainstorm and draft a written assignment, as well as offer additional help with grammar, research citations (MLA, APA, etc.), and research.

Please note that tutors do not edit or proofread work. Their goal is to help students become a better writer and a more comfortable writer.
Chat

- Accessible on WC website
- Allows the students to speak with a tutor on duty instantly for quick questions or areas needing clarification
Email writingcenter@tridenttech.edu

Allows for tutors to work with students’ drafts and allows for longer, more in-depth replies and dialogue.
We are looking into using virtual tutoring connected to D2L. The system we use is Bongo.
Spanish Tutoring

- Spanish tutoring is, at the moment, offered from the History, Humanities, and Languages Department.

- Typical Availability: Mondays - Saturdays with some hours in the morning, afternoon, and evening. Students are able to sign up for tutorial sessions well in advance.
Trident Tech Math Help Facebook Group

• Post questions that you want or need answered

• Tutors monitor the page from 9 am to 7 pm Monday through Friday

• Tutors regularly post extra information for classes related to difficult topics
One on One Appointments

• E-mail MathTutoring@tridenttech.edu with a date and time range you would be available
• Tutoring is done through D2L, so no additional software required
• Video and Voice communication capable, but not required.
• FREE to all Trident Tech Students
Instructor Appointments

• E-mail a math instructor to arrange an one on one appointment with them

• Spreadsheet available in each math class with their times and classes they tutor

• Instructor will provide a link to the appointment
Learning Resource Center

Maureen Meyers, Embedded Librarian/Circulation Supervisor
Library Resources

• Dual Credit students have access to the same resources as traditional TTC students.
• Online Collections: ebooks, articles, streaming films as well as career resources, and more. Online resources are available 24/7 from home.
• Curbside pick-up for physical resources.
Library Instruction for College Level Research

- Librarians are here to teach students to be better researchers.
- Dual Credit Library Resource Guide
- “How To” videos
- Interactive tutorials
- Webex presentations
Research Help with a Librarian

• Librarians are embedded in many TTC courses.
• Students can get help from librarians through email, chat, text messaging and webex appointments.

Ask-A-Librarian

Do you need help?
A librarian is online ready to help.

Chat Now Schedule Appointment No Thanks
Counseling and Career Development Services

Frank Morea, Director of Counseling, Career Development, and Services for Students with Disabilities
Accommodations

• TTC provides reasonable accommodations for students with documented disabilities

• To qualify for appropriate accommodations, students must identify themselves to the college and provide documentation of a disability from a professional qualified to assess the presence of that disability

• In order to establish and request disability accommodations, contact our offices at (843) 574-6131, or email us at counseling.services@tridenttech.edu to schedule an appointment
Questions?

Division of School and Community Initiatives
TTC Thornley Campus
Building 700, Room 101-B
843-574-6533
dualenrollment@tridenttech.edu

https://www.tridenttech.edu/start/highschool/ad_dualcredit.htm