## TRIDENT TECHNICAL COLLEGE

## Associate in Applied Science: Early Care \& Education

## PROGRAM OUTCOME DATA

Outcome Measure \#1: The Number of Program Completers

| Academic Year | Number of program <br> completers | \% of program completers <br> who were attending full-time <br> (at the time of completion) | \% of program completers <br> who were attending part- <br> time ${ }^{1}$ (at the time of <br> completion) |
| :--- | :--- | :--- | :--- |
| $2022-2023$ | 19 | $10.5 \%$ | $89.5 \%$ |
| $2021-2022$ | 9 | $0 \%$ | $100 \%$ |
| $2020-2021$ | 12 | $8.3 \%$ | $91.7 \%$ |

Outcome Measure \#2: The Program Completion Rate
Program Name: _AAS Early Care and Education

| Academic year in which a <br> Fall cohort of full-time <br> candidates enrolled in the <br> program (select three <br> sequential years) | Percentage of those candidates who <br> completed the program within 150\% of <br> the published timeframe | Percentage of those candidates who <br> completed the program within 100\%, <br> 200\% (twice) or 300\% (three times) of <br> the published timeframe (Please <br> circle, underline or bold the indicator <br> above on which the program will <br> report.) |
| :--- | :--- | :--- |
| 2019 |  | $29.6 \%$ |
| 2018 | $27.8 \%$ | $29.8 \%$ |
| 2017 | $28.4 \%$ | $20.4 \%$ |

Outcome Measure \#3: Institutional Selected Data

| Academic Year | Number of Graduates | Percentage of Graduates <br> employed in the early <br> childhood profession <br> within one year of <br> graduation* | Percentage of Graduates <br> pursuing further <br> education in the early <br> childhood profession <br> within one year of <br> graduation* |
| :--- | :--- | :--- | :--- |
| $2021-2022$ | 9 | $100 \%$ | $0 \%$ |
| $2020-2021$ | 16 | $81.2 \%$ | $12.5 \%$ |
| $2019-2020$ | 19 | $68.4 \%$ | $13.6 \%$ |

*The figures in these two columns do not need to add up to 100\%

[^0]Key Assessment Data March 1, 2023 - Feb. 28, 2024 (Spring, Summer, Fall semesters)

| Key <br> element | Consistently <br> Meets <br> Expectations | Inconsistently <br> Meets <br> Expectations | Does Not <br> Meet <br> Expectations | Total N of <br> application |
| :--- | :--- | :--- | :--- | :--- |
| 1 a. | $82 \% \mathrm{n}=32$ | $13 \% \mathrm{n}=5$ | $5 \% \mathrm{n}=2$ | 39 |
| 1b. | $43 \% \mathrm{n}=30$ | $51 \% \mathrm{n}=35$ | $6 \% \mathrm{n}=4$ | 69 |
| 1c. | $60 \% \mathrm{n}=38$ | $31 \% \mathrm{n}=20$ | $9 \% \mathrm{n}=6$ | 64 |
| 2a. | $90 \% \mathrm{n}=43$ | $6 \% \mathrm{n}=3$ | $4 \% \mathrm{n}=2$ | 48 |
| 2 b. | $66 \% \mathrm{n}=38$ | $24 \% \mathrm{n}=14$ | $10 \% \mathrm{n}=6$ | 58 |
| $2 \mathrm{c}$. | $89 \% \mathrm{n}=62$ | $9 \% \mathrm{n}=6$ | $2 \% \mathrm{n}=2$ | 70 |
| 3a. | $77 \% \mathrm{n}=30$ | $10 \% \mathrm{n}=4$ | $13 \% \mathrm{n}=5$ | 39 |
| 3b. | $57 \% \mathrm{n}=40$ | $37 \% \mathrm{n}=26$ | $6 \% \mathrm{n}=4$ | 70 |
| 3 c. | $52 \% \mathrm{n}=35$ | $41 \% \mathrm{n}=28$ | $7 \% \mathrm{n}=5$ | 68 |
| 3 d. | $55 \% \mathrm{n}=23$ | $31 \% \mathrm{n}=13$ | $14 \% \mathrm{n}=6$ | 42 |
| 4a. | $68 \% \mathrm{n}=32$ | $30 \% \mathrm{n}=14$ | $2 \% \mathrm{n}=1$ | 47 |
| 4 b. | $64 \% \mathrm{n}=30$ | $21 \% \mathrm{n}=10$ | $15 \% \mathrm{n}=7$ | 47 |
| 4 c. | $53 \% \mathrm{n}=34$ | $42 \% \mathrm{n}=27$ | $5 \% \mathrm{n}=3$ | 64 |
| 4 d. | $69 \% \mathrm{n}=29$ | $26 \% \mathrm{n}=11$ | $5 \% \mathrm{n}=2$ | 42 |
| 5 a. | $64 \% \mathrm{n}=25$ | $31 \% \mathrm{n}=12$ | $5 \% \mathrm{n}=2$ | 39 |
| 5 b. | $56 \% \mathrm{n}=36$ | $41 \% \mathrm{n}=26$ | $3 \% \mathrm{n}=2$ | 64 |
| 5 c. | $42 \% \mathrm{n}=27$ | $39 \% \mathrm{n}=25$ | $19 \% \mathrm{n}=12$ | 64 |
| 6a. | $41 \% \mathrm{n}=18$ | $43 \% \mathrm{n}=19$ | $16 \% \mathrm{n}=7$ | 44 |
| 6 b. | $66 \% \mathrm{n}=29$ | $32 \% \mathrm{n}=14$ | $2 \% \mathrm{n}=1$ | 44 |
| 6 c. | $74 \% \mathrm{n}=54$ | $16 \% \mathrm{n}=22$ | $4 \% \mathrm{n}=3$ | 73 |
| 6 d. | $61 \% \mathrm{n}=37$ | $33 \% \mathrm{n}=20$ | $6 \% \mathrm{n}=4$ | 61 |
| 6e. | $64 \% \mathrm{n}=28$ | $23 \% \mathrm{n}=10$ | $13 \% \mathrm{n}=6$ | 44 |


[^0]:    ${ }^{1}$ Part-time status is defined by the institution.

