

# Early Care and Education – Child Care Professional Associate in Applied Science

#### **Recommended Course Sequence**

First Semester – Fall		
Fall 1		
ECD 101	Introduction to Early Childhood	Credit: 3
ECD 102	Growth and Development I	Credit: 3
Fall 2		
ECD 203	Growth and Development II	Credit: 3
REQ GEN	Select from General Education (IDS 109 Recommended)	Credit: 3
		Total: 12
Second Semester - Spring		
Spring Full		
ECD 107	Exceptional Children	Credit: 3
Spring 1		
ECD 132	Creative Experiences	Credit: 3
ECD 133	Science and Math Concepts	Credit: 3
Spring 2		
ECD 131	Language Arts	Credit: 3
		Total: 12
Third Semester - Summer		
ECD 108	Family and Community Relations	Credit: 3
ECD 252	Diversity Issues in Early Care and Education	Credit: 3
ECD 135	Health, Safety and Nutrition	Credit: 3
ECD 140	Early Childhood Practicum I	Credit: 2
REQ MAT	Select from Mathematics/Natural Sciences	Credit: 3
		Total: 14
Fourth Semester - Fall		
Fall Full		
EDU 241	Learners and Diversity	Credit: 4
Fall 1		
ECD 105	Guidance-Classroom Management	Credit: 3
ENG 101	English Composition I	Credit: 3
Fall 2		
ECD 201	Principles of Ethics and Leadership in Early Care	Credit: 3
		Total: 13
Fifth Semester - Spring		

**Spring Full** 

ECD 243	Supervised Field Experience I	Credit: 3
Spring 1		
ECD 237	Methods and Materials	Credit: 3
Spring 2		
ECD 109	Administration and Supervision	Credit: 3
REQ HUM	Select from Humanities	Credit: 3
REQ SSC	Select from Behavioral/Social Sciences	Credit: 3
		Total: 15
	TOTAL SEMESTER HOURS	66



## Early Care and Education – Inclusive Care Associate in Applied Science

#### **Recommended Course Sequence**

First Semester – Fall		
Fall 1		
ECD 101	Introduction to Early Childhood	Credit: 3
ECD 102	Growth and Development I	Credit: 3
Fall 2		
ECD 203	Growth and Development II	Credit: 3
REQ GEN	Select from General Education (IDS 109 Recommended)	Credit: 3
		Total: 12
Second Semester - Sp	ring	
Spring Full		
ECD 107	Exceptional Children	Credit: 3
Spring 1		
ECD 132	Creative Experiences	Credit: 3
	or	
EDU 205	Play and Early Learning	Credit: 3
ECD 133	Science and Math Concepts	Credit: 3
	or	
ECD 255	Activity Therapy for Early Childhood Special Education	Credit: 3
Spring 2		
ECD 131	Language Arts	Credit: 3
		Total: 12
Third Semester - Sumr	mer	
ECD 108	Family and Community Relations	Credit: 3
ECD 207	Inclusive Care for Infants and Toddlers	Credit: 3
ECD 135	Health, Safety and Nutrition	Credit: 3
ECD 140	Early Childhood Practicum I	Credit: 2
REQ MAT	Select from Mathematics/Natural Sciences	Credit: 3
		Total: 14
Fourth Semester - Fall	i.	
Fall Full		
EDU 241	Learners and Diversity	Credit: 4
Fall 1		
ECD 205	Socialization and Group Care of Infants and Toddlers	Credit: 3
	or	
ECD 259	Behavior Management for Special Needs	Credit: 3
ENG 101	English Composition I	Credit: 3

Fall 2		
ECD 201	Principles of Ethics and Leadership in Early Care	Credit: 3
		Total: 13
Fifth Semester - Spring		
Spring Full		
ECD 243	Supervised Field Experience I	Credit: 3
Spring 1		
ECD 200	Curriculum Issues in Infant and Toddler Development	Credit: 3
	or	
ECD 260	Methods of Teaching Special Needs Students	Credit: 3
Spring 2		
REQ HUM	Select from Humanities	Credit: 3
ECD 246	Designing Quality Infant and Toddler Environments	Credit: 3
	or	
ECD 254	Facilitation and Environmental Management for Early Childhood Special Education	Credit: 3
REQSSC	Select from Behavioral/Social Sciences (PSY 101 Recommended)	Credit: 3
		Total: 15
	TOTAL SEMESTER HOURS	66



### Early Care and Education – School-Age and Youth Development Associate in Applied Science

#### **Recommended Course Sequence**

First Semester – Fall		
Fall 1		
SAC 101	Best Practices in School-Age and Youth Care Skills	Credit: 3
ECD 102	Growth and Development I	Credit: 3
Fall 2		
ECD 203	Growth and Development II	Credit: 3
REQ GEN	Select from General Education (IDS 109 Recommended)	Credit: 3
		Total: 12
Second Semester - Spring		
Spring Full		
SAC 209	Introduction to Special Education for School-Age Children and Youth	Credit: 3
Spring 1		
SAC 200	Introduction to School-Age and Youth Care	Credit: 3
SAC 201	Development of the School-Age Child and Youth	Credit: 3
Spring 2		
SAC 203	Designing Model Environments for School-Age Child Care	Credit: 3
		Total: 12
Third Semester - Summer		
	Guiding Behavior, Violence Prevention and Classroom Management	
SAC 205	Strategies	Credit: 3
SAC 206	Human Relationships for Children, Staff and Families	Credit: 3
SAC 204	Safety, Health and Nutrition for School-Age Children and Youth	Credit: 3
ECD 140	Early Childhood Practicum I	Credit: 2
REQ MAT	Select from Mathematics/Natural Sciences	Credit: 3
		Total: 14
Fourth Semester - Fall		
Fall Full		
EDU 241	Learners and Diversity	Credit: 4
Fall 1		
ECD 105	Guidance-Classroom Management	Credit: 3
ENG 101	English Composition I	Credit: 3
Fall 2		
SAC 202	Administration of School-Age and Youth	Credit: 3
		Total: 13
Fifth Semester - Spring		

Spring Full

	TOTAL SEMESTER HOURS	66
		Total: 15
REQ HUM	Select from Humanities	Credit: 3
REQ SSC	Select from Behavioral/Social Sciences (PSY 201 Recommended)	Credit: 3
ECD 101	Introduction to Early Childhood	Credit: 3
Spring 2		
SAC 207	Science, Technology and Cultural Arts in School-Age and Youth Programs	Credit: 3
Spring 1		
SAC 208	Supervised Field Experience for School-Age and Youth Care	Credit: 3