School-Age and Youth Development

Certificate in Applied Science
Credit Requirements: 33 Semester Credit Hours

The School-Age and Youth Development certificate program upgrades and enhances the skills of professionals and for those interested in a career in school-age and youth development. Professionals working with children ages 5-17 will be provided with training related to experiences in human relationships; indoor/outdoor environments; activities; safety, health and nutrition; and administrative skills.

Admission into this program requires proof of high school graduation (or GED) and qualifying scores on SAT, ACT or the TTC placement test. Students who have transfer credits of C or better from an approved, regionally accredited postsecondary institution may not need to take the placement test.

Program admission requires that students have a health assessment denoting good health, a negative tuberculosis skin test and compliance with technical standards. A clear criminal background check by the South Carolina Law Enforcement Division (SLED) also is required. In addition to SLED background checks, some child development centers and schools may require fingerprinting. Students entering these laboratory courses may opt to be fingerprinted. Fingerprinting and a SLED background check are required for the early care and education, school-age and youth, and human services workforce.

Recommended Sequence of Courses
First Semester
SAC 101 Best Practices in School-Age and Youth Care Skills 3
Total 3

Second Semester
SAC 200 Introduction to School-Age and Youth Care 3
SAC 201 Development of the School-Age Child and Youth 3
SAC 204 Safety, Health and Nutrition for School-Age Children and Youth 3
Total 9

Third Semester
SAC 202 Administration of School-Age and Youth Programs 3
SAC 203 Designing Model Environments for School-Age Child Care 3
SAC 209 Introduction to Special Education for School-Age Children and Youth 3
Total 9

Fourth Semester
SAC 205 Guiding Behavior, Violence Prevention and Classroom Management Strategies 3
SAC 206 Human Relationships for Children, Staff and Families 3
SAC 207 Science, Technology and Cultural Arts in School-Age and Youth Programs 3
Total 9

Fifth Semester
SAC 208 Supervised Field Experience for School-Age and Youth Care 3
Total 3

Special Education

Certificate in Applied Science
Credit Requirements: 29 Semester Credit Hours

The Special Education certificate program helps upgrade and enhance the skills of special education paraeducators and is open to those with no experience. This certificate is organized with standards from the Council for Exceptional Children (CEC) and the National Association for the Education of Young Children (NAEYC). Paraeducators working with children from birth through age eight will be provided adequate training related to experiences in typical growth and development; curriculum issues; exceptionality and early intervention; communication systems; activity therapy; facilitation and environmental management for special education; counseling techniques; creative experiences; and safety, health and nutrition.

Admission into this program requires proof of high school graduation (or GED) and qualifying scores on SAT, ACT or the TTC placement test. Students who have transfer credits of C or better from an approved, regionally accredited postsecondary institution may not need to take the placement test. Program admission requires that students have a health assessment denoting good health, a negative tuberculosis skin test and compliance with technical standards. A clear criminal background check by the South Carolina Law Enforcement Division (SLED) also is required. In addition to SLED background checks, some child development centers and schools may require fingerprinting. Students entering these laboratory courses may opt to be fingerprinted. Fingerprinting and a SLED background check are required for the early care and education, school-age and youth, and human services workforce.

Recommended Sequence of Courses
First Semester
SAC 101 Best Practices in School-Age and Youth Care Skills 3
Total 3

Second Semester
SAC 200 Introduction to School-Age and Youth Care 3
SAC 201 Development of the School-Age Child and Youth 3
SAC 204 Safety, Health and Nutrition for School-Age Children and Youth 3
Total 9
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**Recommended Sequence of Courses**

**First Semester**

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ASL 101</td>
<td>American Sign Language I</td>
<td>4</td>
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<tr>
<td>ECD 107</td>
<td>Exceptional Children</td>
<td>3</td>
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<td>ECD 207</td>
<td>Inclusive Care for Infants and Toddlers</td>
<td>3</td>
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<td>ECD 259</td>
<td>Behavior Management for Special Needs</td>
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**Second Semester**

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<td>ECD 255</td>
<td>Activity Therapy for Early Childhood Special Education</td>
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<td>ECD 256</td>
<td>Counseling Techniques for Early Childhood Special Education</td>
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<td>ECD 260</td>
<td>Methods of Teaching Special Needs Students</td>
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**Third Semester**

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<td>Supervised Field Experience I</td>
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