Fifth Semester

HUS 223	Program Planning	3
HUS 251	Supervised Field Placement II	4
REQ HUM	Select one course from Humanities listing on page B-3	3
		Total 10

Electives

SOC 101	Introduction to Sociology	3
SOC 102	Marriage and the Family	3
SOC 205	Social Problems	3
SOC 210	Juvenile Delinquency	3
SOC 230	Introduction to Gerontology	3

Addictions/Substance Abuse

Certificate in Applied Science
Credit Requirements: 26 Semester Credit Hours

The Addictions/Substance Abuse certificate program is designed for students who have previous professional experience in the field of addictions and/or students who have previous related educational courses in the fields of social work, psychology, sociology, counseling, human services or other related fields. The program prepares students to build on their current skills by focusing on coursework and field experience related to the treatment of those who have addictions related issues. Students who enter this program will gain skills that will allow them to advance in the addictions field.

Admission into this program requires proof of high school graduation (or GED) and qualifying scores on SAT, ACT or the TTC placement test.

Recommended Sequence of Courses
First Semester

HUS 208	Alcohol and Drug Abuse	3
HUS 209	Case Management	3
HUS 219	Psychopharmacology	3
HUS 230	Interviewing Techniques	3
HUS 113	Orientation to Addictions	1
		Total 13

Second Semester

HUS 217	Addictions Counseling	3
HUS 218	Addictions Counseling II	3
HUS 235	Group Dynamics	3
HUS 252	Field Placement for Addictions I	4
		Total 13

Child Care Management

Certificate in Applied Science
Credit Requirements: 39 Semester Credit Hours

The Child Care Management certificate program prepares students to work in supervisory, management or administrative positions in early childhood development.

Admission into this program requires proof of high school graduation (or GED) and qualifying scores on SAT, ACT or the TTC placement test. Students who have transfer credits of C or better from an approved, regionally accredited postsecondary institution may not need to take the placement test. Program admission requires a health assessment denoting good health, a negative tuberculosis skin test and compliance with technical standards.

A clear criminal background check by the South Carolina Law Enforcement Division (SLED) also is required. In addition to SLED background checks, some child development centers and schools may require fingerprinting. Students entering these laboratory courses may opt to be fingerprinted. Fingerprinting and a SLED background check are required for the early care and education workforce.

Recommended Sequence of Courses
First Semester

ECD 102	Growth and Development I	3
ECD 106	Observation of Young Children	3
ECD 108	Family and Community Relations	3
ECD 109	Administration and Supervision	3
ECD 203	Growth and Development II	3
		Total 15

Second Semester

ECD 105	Guidance-Classroom Management	3
ECD 107	Exceptional Children	3
ECD 260	Methods of Teaching Special Needs Students	3
		Total 9

Third Semester

CPT 101	Introduction to Computers	3
ECD 135	Health, Safety and Nutrition	3
ECD 201	Principles of Ethics and Leadership in Early Care and Education	3
ECD 237	Methods and Materials	3
BUS 101	Introduction to Business	3
or		
MGT 120	Small Business Management	3
		Total 15