



Dual Credit Webinar

Trident Technical College

Tanisha Hook

Dean of School and Community Initiatives

Topics Covered

- **Dual Credit Overview**
- **Course Delivery Methods at TTC**
- **Tutoring Services**
- **Learning Resource Center/Library Resources**
- **Counseling Services, Services for Students with Disabilities**



WHAT IS DUAL CREDIT?

Opportunity to get an early start on college career.

High school students take college courses through TTC and possibly receive high school credit for these courses.

Dual credit opportunities are usually limited to high school juniors and seniors.



WHY DUAL CREDIT?

Studies suggest that students who receive college credit while still in high school:

- Are more likely to graduate from high school
- Are more likely to continue their education after high school
- Have more success during their first official year of college than their peers



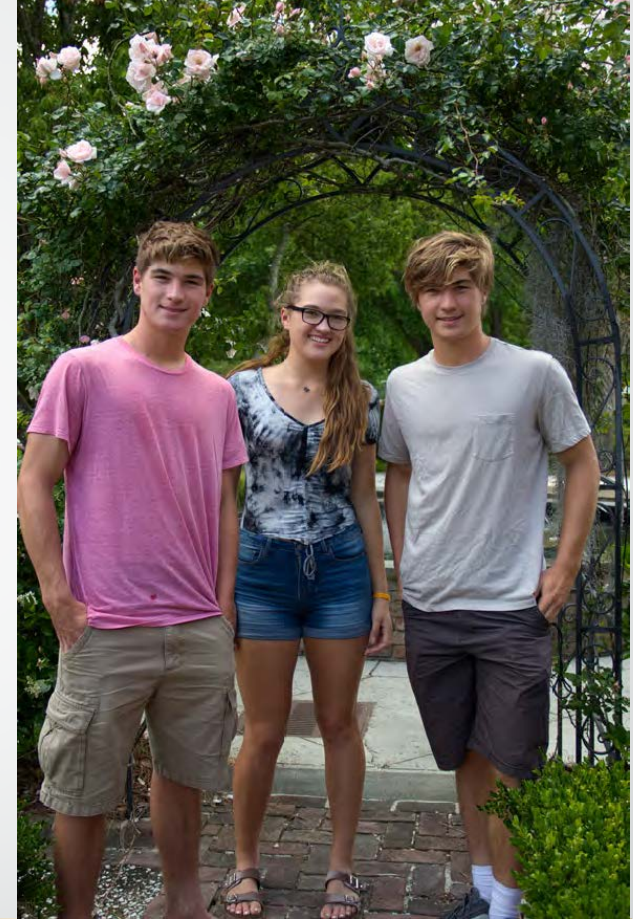
Dual Credit Enrollment

Fall 2019

2,360 HS Students

Spring 2020

2,259 HS Students



Collegiate Expectations

Subject Matter

- Designed for a mature learner
- Potentially controversial subject matter
 - Warfare, mental health, cultural practices
 - May be emotionally charged
 - May challenge your current belief system
 - Presented to increase understanding – NOT a personal endorsement of a topic

Impact of Dual Credit on High School Records

- Earn **one** unit toward the high school diploma for each **three-credit-hour** college course successfully completed
- Student performance in dual credit courses **will directly affect** high school records and graduation requirements in accordance with SC Uniform Grading Policy

Grading Procedures

- TTC will report the earned numeric grade for each student to the high school or home school association
- Each institution will award final grades according to the applicable grading scales

Grading Procedures

TTC Grading Scale	SC Uniform Grading Scale
A 91-100	A 90-100
B 81-90	B 80-89
C 71-80	C 70-79
D 65-70	D 60-69
F Below 65	F Below 60

Tuition and Fees

Students taking courses for dual credit are responsible for cost of tuition and books unless otherwise directed by high school or school district.

- **SC Lottery Tuition Assistance** is available for eligible students enrolled in 6 or more college credit hours within the same semester
- **Need-based scholarships** are available for high school students who meet the federal family income guidelines for the free/reduced lunch program

Tuition Costs for 2020-2021

Tuition and Fees

- For courses taught by TTC faculty, tuition is assessed at the regular per-credit-hour rate for the college
 - **\$188.69** per credit hour
 - 3-credit-hour course = **\$566.07**
 - Some courses will include additional course fees

SC Lottery Tuition Assistance Program 2020-2021

- **Students must be**
 - SC resident (lived in SC for at least 1 year)
 - U.S. citizen
 - Enrolled in 6 credit hours during the same semester
- High school students **DO NOT** need to file FAFSA
- Does **NOT** start our state's 8 semester scholarship clock for LIFE scholarship

Need-Based Scholarship Program 2019-2020

Students must meet the federal income guidelines for the free/reduced lunch program.

- Must be enrolled in 6 credit hours during the same semester
- Must maintain a college GPA of 2.0 or higher
- Scholarship includes all tuition and fees in excess of SC Lottery Tuition Assistance; does NOT include textbooks

College Tuition Comparison

College	Cost per Credit Hour	Cost for a 3-Hour Course
College of Charleston (C of C)	\$550	\$1651
Univ. of South Carolina (USC)	\$512	\$1536
Clemson University	\$657	\$1971
Trident Tech (TTC)	\$189	\$567

How to Qualify?

Students must:

- Have permission from high school counselor/principal or home school association
- Have permission from parent/guardian
- Demonstrate **academic readiness** as required by the college

Proof of Academic Readiness

Students must meet the same academic requirements for enrollment in college classes as any traditional college student.

SAT	530 Evidence-Based Reading & Writing	600 Math
ACT	19 English	22 Math
Next Generation ACCUPLACER	237 Writing 237 Reading	Math score varies depending on level of math desired

Alternative placement options are available for students who are unable to take SAT/ACT or TTC ACCUPLACER.

Contact Division of School and Community Initiatives for more information.

How to Apply

STEP 1

- Visit www.tridenttech.edu > Get Started > High School Students > Dual Credit Online Application

STEP 2

- Review Dual Credit Information and Student Responsibilities Sheet

STEP 3

- Submit Dual Credit Signature Page and proof of academic readiness to dualenrollment@tridenttech.edu or via fax to 843-574-6489
- Signature Page must be signed by student, parent/guardian, and school counselor/principal or home school association

How to Register

- Registration for courses offered **on the high school campus** will be handled by the student's high school
- Registration for courses offered **online or at a TTC campus/site**, registration must be requested by the student or parent/guardian
 - Contact the Division of School and Community Initiatives by phone or email to register!

Courses Most Frequently Taken

ART 101 Art History and Appreciation

BIO 101 Biological Science I

BIO 102 Biological Science II

BIO 210 Anatomy and Physiology I

BIO 211 Anatomy and Physiology II

ECO 210 Macroeconomics

ENG 101 English Composition I

ENG 102 English Composition II

HIS 101 Western Civilization to 1689

HIS 102 Western Civilization Post 1689

IDS 109 First Year Experience Seminar

MAT 110 College Algebra

MAT 120 Probability and Statistics

MUS 105 Music Appreciation

PSC 201 American Government

PSY 201 General Psychology

SOC 101 Introduction to Sociology

SPA 101 Elementary Spanish I

SPA 102 Elementary Spanish II

SPC 205 Public Speaking

Course Delivery for Fall 2020

Elaine Mawhinney, Department Head of Behavioral and Social Sciences

Dr. Laurence Neely, Department Head of Natural Sciences

Online Course Delivery

Most lecture-based courses at TTC will be offered online for Fall 2020.

- **Synchronous vs. Asynchronous Online Instruction**
 - Synchronous classes have set days/time for class instruction. Students are expected to log-in and attend the virtual meeting.
 - Asynchronous classes have recorded lectures that students can watch on their own.
- **Communication, Exams**
 - Instructors provide feedback and communicate with the students via email, teleconference, text, and virtually via Bongo and WebEx.
 - Some instructors will require the use of Respondus Lockdown Browser for exams
- **Assistance for Students with Difficulty**
 - Instructors will have virtual office hours for students who need assistance
 - Faculty will schedule times as needed for students outside of virtual hours
 - Tutoring may also be available

Online Lab Science Courses

Astronomy, Biology, Chemistry, Physics

- **Online lab science courses will be asynchronous.**
 - Lectures are pre-recorded.
 - Instructors provide feedback and communicate with the students via email, messenger, and virtually (webex, zoom, Microsoft teams, etc)
 - Labs have a prelab video and students will complete lab exercises virtually. Virtual labs are created by the instructor and by commercial products.
- **Assistance for students with difficulty.**
 - Instructors will have virtual office hours for students who need assistance
 - Open door tutoring is also available. Students can contact their instructor to set up a virtual meeting
- **All major class exams, practical exams, and final exams are proctored.**
 - Students without lockdown browser capability will need to schedule a time with the instructor or instructor's representative to have the exam proctored. This can still be remote in many cases.

Sample Open Door Tutoring Schedule

Biology Remote Open-door Tutoring Schedule

- Contact the instructor listed by email to get access to his/her virtual meeting room

BIO 100

Gibson, Margaret	Tue. & Th.	9:30-10:30	Margaret.Gibson@tridenttech.edu
Neely, Laurence	Mon.	1-2pm	Laurence.Neely@tridenttech.edu
	Tue.	5-6pm	

BIO 101

Bandyopadhyay, Mausumi	Tue	10:00-12:00	Mausumi.Bandyopadhyay@tridenttech.edu
Doty, Sarah	Mon. & Wed.	2:00-3:00	Sarah.Doty@tridenttech.edu
Edwards, Angela	Wed.	1:00-3:00	Angela.Edwards@tridenttech.edu
Gibson, Margaret	Tue. & Th.	9:30-10:30	Margaret.Gibson@tridenttech.edu
	Tue. & Th.	5:00 - 5:30	
Lee, Michelle	Wed.	3:00-5:00	alicia.lee@tridenttech.edu
Neely, Laurence	Mon.	1:00-2:00	Laurence.Neely@tridenttech.edu
	Tue.	5:00-6:00	

BIO 102

Doty, Sarah	Mon. & Wed.	2:00-3:00	Sarah.Doty@tridenttech.edu
Gibson, Margaret	Tue. & Th.	9:30-10:30	Margaret.Gibson@tridenttech.edu
Neely, Laurence	Mon.	1:00-2:00	Laurence.Neely@tridenttech.edu
	Tue.	5:00-6:00	

BIO 112

Bandyopadhyay, Mausumi	Tue	10:00-12:00	Mausumi.Bandyopadhyay@tridenttech.edu
Bishop-Robinson, Cassandra	Mon	5:00-7:00	Cassandra.Bishop-Robinson@tridenttech.edu
DeWitt-Marshall, Rosalyn	Tue	2:00-3:00	Rosalyn.Dewitt-Marshall@tridenttech.edu
Gibson, Margaret	Tue. & Th.	9:30-10:30	Margaret.Gibson@tridenttech.edu
Jackson, Christopher	Wed.	5:00 - 6:00	Christopher.Jackson@tridenttech.edu
	Fri.	12:30 - 1:30	
Neely, Laurence	Mon.	1:00-2:00	Laurence.Neely@tridenttech.edu
	Tue.	5:00-6:00	
Susan, Peter	Fri.	11:00-1:00	Peter.Susan@tridenttech.edu
Gouzoules, Melanie	Tue.	2:00-4:00	Melanie.Gouzoules@tridenttech.edu

BIO 210

Bandyopadhyay, Mausumi	Tue	10:00-12:00	Mausumi.Bandyopadhyay@tridenttech.edu
Bishop-Robinson, Cassandra	Mon	5:00-7:00	Cassandra.Bishop-Robinson@tridenttech.edu

Tutoring Services

Stacey Abbott, English Instructor, Coordinator of The Writing Center

Matthew Schwartz, Math Instructor, Math Tutoring

The Writing Center

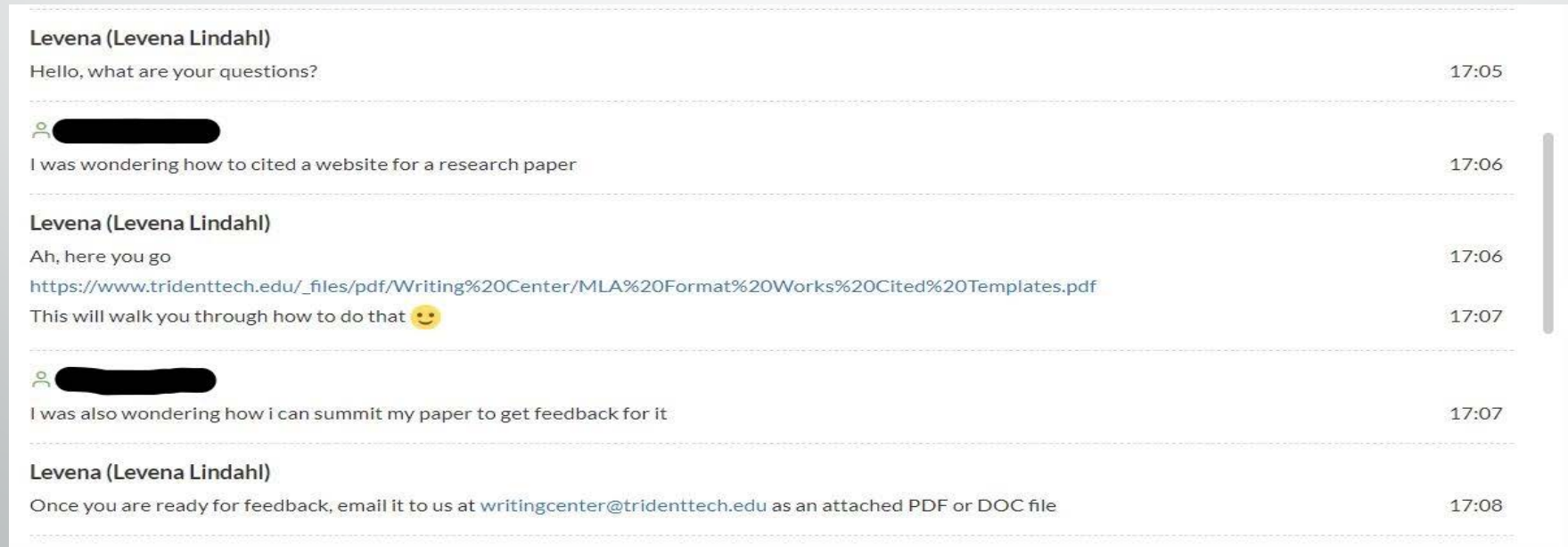


- The TTC Writing Center is available for students to use for help with any writing needs for any course at TTC.
- The tutors can help you brainstorm and draft a written assignment, as well as offer additional help with grammar, research citations (MLA, APA, etc.), and research.

Please note that tutors do not edit or proofread work. Their goal is to help students become a better writer and a more comfortable writer.

Chat

- Accessible on WC website
- Allows the students to speak with a tutor on duty instantly for quick questions or areas needing clarification

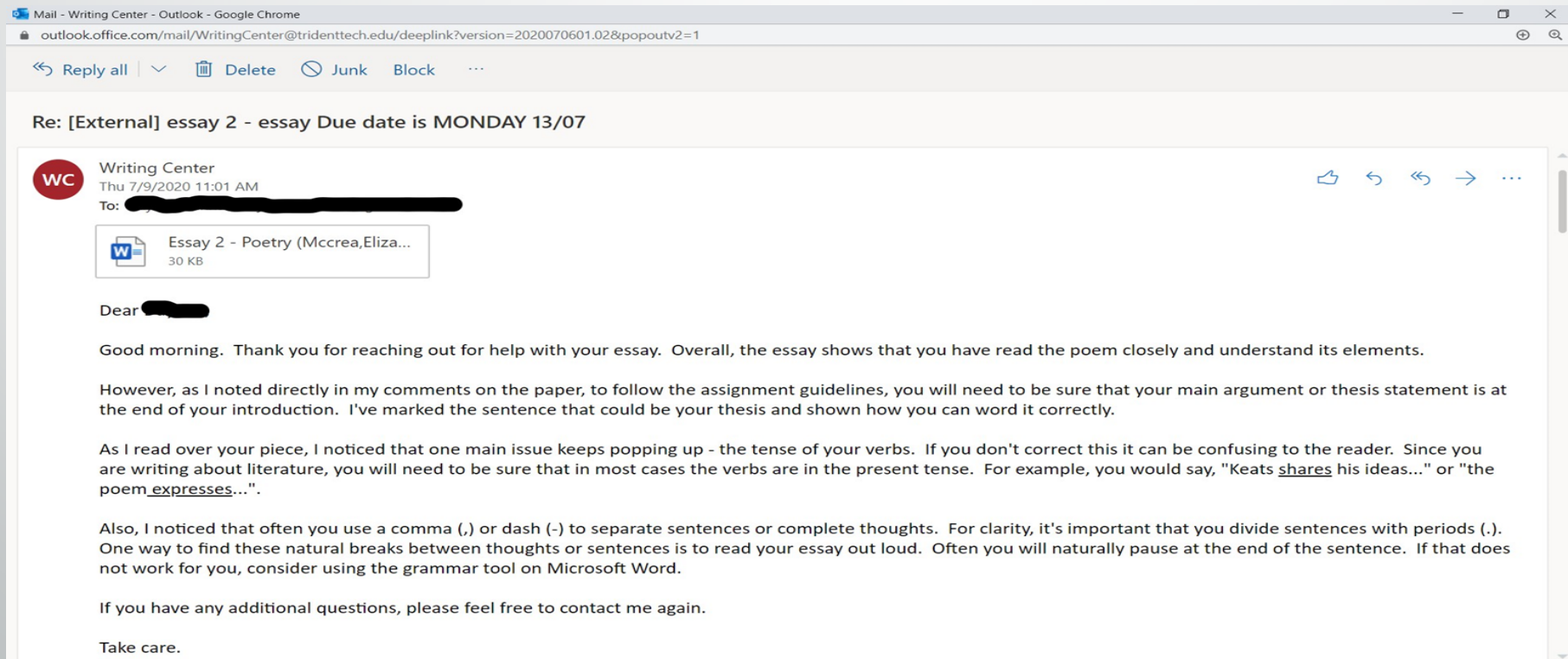


The screenshot shows a chat interface with a white background and a vertical scrollbar on the right. The messages are as follows:

- Levena (Levena Lindahl)** (17:05): Hello, what are your questions?
- [Redacted]** (17:06): I was wondering how to cited a website for a research paper
- Levena (Levena Lindahl)** (17:06): Ah, here you go
https://www.tridenttech.edu/_files/pdf/Writing%20Center/MLA%20Format%20Works%20Cited%20Templates.pdf
- [Redacted]** (17:07): This will walk you through how to do that 😊
- [Redacted]** (17:07): I was also wondering how i can summit my paper to get feedback for it
- Levena (Levena Lindahl)** (17:08): Once you are ready for feedback, email it to us at writingcenter@tridenttech.edu as an attached PDF or DOC file

Email **writingcenter@tridenttech.edu**

Allows for tutors to work with students' drafts and allows for longer, more in-depth replies and dialogue



The screenshot shows an Outlook email window with the following content:

Mail - Writing Center - Outlook - Google Chrome
outlook.office.com/mail/WritingCenter@tridenttech.edu/deeplink?version=2020070601.02&popoutv2=1

Reply all | Delete | Junk | Block

Re: [External] essay 2 - essay Due date is MONDAY 13/07

Writing Center
Thu 7/9/2020 11:01 AM
To: [Redacted]

Essay 2 - Poetry (Mccrea,Eliza...)
30 KB

Dear [Redacted]

Good morning. Thank you for reaching out for help with your essay. Overall, the essay shows that you have read the poem closely and understand its elements.

However, as I noted directly in my comments on the paper, to follow the assignment guidelines, you will need to be sure that your main argument or thesis statement is at the end of your introduction. I've marked the sentence that could be your thesis and shown how you can word it correctly.

As I read over your piece, I noticed that one main issue keeps popping up - the tense of your verbs. If you don't correct this it can be confusing to the reader. Since you are writing about literature, you will need to be sure that in most cases the verbs are in the present tense. For example, you would say, "Keats shares his ideas..." or "the poem expresses...".

Also, I noticed that often you use a comma (,) or dash (-) to separate sentences or complete thoughts. For clarity, it's important that you divide sentences with periods (.). One way to find these natural breaks between thoughts or sentences is to read your essay out loud. Often you will naturally pause at the end of the sentence. If that does not work for you, consider using the grammar tool on Microsoft Word.

If you have any additional questions, please feel free to contact me again.

Take care.

Exploring Virtual Options

We are looking into using virtual tutoring connected to D2L. The system we use is Bongo.

The screenshot shows a Zoom meeting interface with four participants in a grid: ysu A1, Rex Grah..., Cindy Re..., and Margarit... The main content is a slide titled "WHAT SKILLS EXACTLY?" and "5 KEY SOFT SKILLS for workplace success." The slide text includes:

The term "soft skills" encompasses a number of attributes that various industries and academic disciplines define differently. They've been given a plethora of names, including "non-cognitive abilities," "non-technical skills," "generic skills," "employability traits," and "basic skills" — which all refer to certain facets of "soft skills" as a whole. Broadly defined, soft skills are a "set of skills, competencies, behaviors, attitudes, and personal qualities that enable people to effectively navigate their environment, work well with others, perform well, and achieve their goals. These skills are broadly applicable and complement other skills such as technical, vocational, and academic skills" (Lippman et al., 2015).

A recent study conducted by Workforce Connections compared and analyzed hundreds of responses concerning a definition of soft skills, including employer studies and employer surveys, from a wide array of industries around the globe. The group successfully identified and consolidated these definitions into a list of five soft skills that are "the most likely to increase the odds of success across all outcomes and which employers expect employees to have" (Lippman et al., 2015).

THESE FIVE KEY SOFT SKILLS ARE:

1. **Social skills:** the ability to get along well with others
2. **Communication skills:** oral, written, nonverbal, and listening skills
3. **Higher-order thinking:** problem solving, critical thinking, and decision making
4. **Self-control:** the ability to control impulses and focus attention
5. **A positive self-concept:** self-confidence, self-efficacy, and self-awareness

Each of these skills are cross-functional — meaning they can be applied to any discipline and task because they're not rooted in specific technical or industry knowledge. These soft skills have been repeatedly distinguished as key contributors to positive outcomes for individuals and entire organizations, regardless of where names they're given.

(Lippman et al., 2015)

The interface also shows a control panel on the left with options: Breakout rooms, Mute all, Initiate a poll, and Upload a presentation. At the bottom, there are icons for adding participants, muting, and screen sharing.

Spanish Tutoring

- Spanish tutoring is, at the moment, offered from the History, Humanities, and Languages Department.
- Typical Availability: Mondays - Saturdays with some hours in the morning, afternoon, and evening. Students are able to sign up for tutorial sessions well in advance.



Trident Tech Math Help Facebook Group

- Post questions that you want or need answered
- Tutors monitor the page from 9 am to 7 pm Monday through Friday
- Tutors regularly post extra information for classes related to difficult topics

One on One Appointments

- E-mail MathTutoring@tridenttech.edu with a date and time range you would be available
- Tutoring is done through D2L, so no additional software required
- Video and Voice communication capable, but not required.
- **FREE** to all Trident Tech Students

Instructor Appointments

- E-mail a math instructor to arrange an one on one appointment with them
- Spreadsheet available in each math class with their times and classes they tutor
- Instructor will provide a link to the appointment



Learning Resource Center

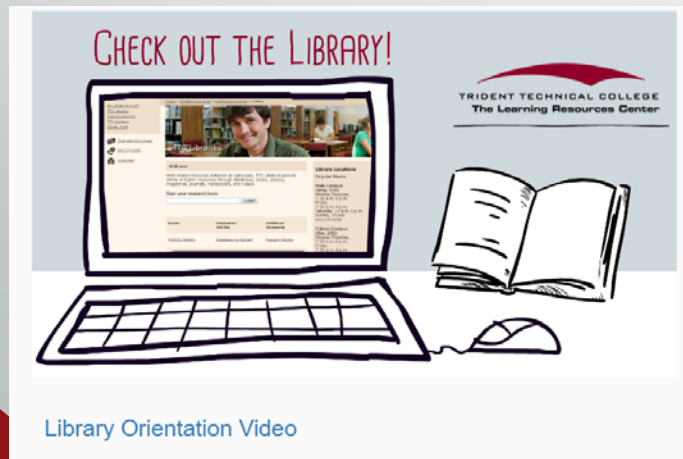
Maureen Meyers, Embedded Librarian/Circulation Supervisor

Library Resources

- Dual Credit students have access to the same resources as traditional TTC students.
- Online Collections: ebooks, articles, streaming films as well as career resources, and more. Online resources are available 24/7 from home.
- Curbside pick-up for physical resources.

Library Instruction for College Level Research

- Librarians are here to teach students to be better researchers.
- Dual Credit Library Resource Guide
- “How To” videos
- Interactive tutorials
- Webex presentations



Dual Credit Library Resources: Home

This guide provides dual credit students access to tips and tools necessary to successfully complete their research.

Home | College Research | Tutoring/Academic Assistance | Schools A - C | Schools D - M | Schools N - Z | Contact Us

Contact Us For Help

[Reference Desk](#)

[Email Me](#)

[Ask-A-Librarian is Online](#)

Contact:
510 Building, Main Campus
843-574-6096

Subjects:
[Reference](#)

Contact the Libraries

Tutoring/Academic Assistance

[LearningExpress Literacy](#)
LearningExpress Literacy provides students with interactive tutorials, eBooks, skill-building activities, and more. Visit the [LearningExpress](#) website for more information.

[Tutor.com](#)
Tutor.com (Available 24/7) provides students with expert tutors and career coaches in more than 100 subjects. Visit the [Tutor.com](#) website for more information.

[Trident Tech Math Help](#)
There is now a Facebook page for the Trident Tech Math Help. Click here to visit the page or click here to visit the Facebook page. The Math Help is available from 9 am - 7 pm M-F.

There is a direct e-mail address for the Math Help: MathTutoring@tridenttech.edu and give some times you can receive assistance as much availability as you can so tutors can find time quickly for you to receive dedicated assistance using the D2L Virtual Classroom.

[Writing Center Tutoring](#)
The TTC Writing Center offers online tutoring to students through chat and email. For more assistance visit the [TTC Writing Center Website](#) or email writingcenter@tridenttech.edu.

Welcome to the Library

[Search Across All Library Resources](#)

[Search](#)

[Find eBooks -- 24/7 Access](#)
Ebooks are digital books that are available 24/7 from any computer with internet access.

Looking for background information on a topic? Search Credo Reference, a huge online reference collection.

Research Help with a Librarian

- Librarians are embedded in many TTC courses.
- Students can get help from librarians through email, chat, text messaging and webex appointments.



Ask-A-Librarian


Do you need help?

A librarian is online ready to help.

Chat Now

Schedule Appointment

No Thanks



Counseling and Career Development Services

Frank Morea, Director of Counseling, Career Development,
and Services for Students with Disabilities

Accommodations

- TTC provides reasonable accommodations for students with documented disabilities
- To qualify for appropriate accommodations, students must identify themselves to the college and provide documentation of a disability from a professional qualified to assess the presence of that disability
- In order to establish and request disability accommodations, contact our offices at (843) 574-6131, or email us at counseling.services@tridenttech.edu to schedule an appointment

Questions?

Division of School and Community Initiatives

TTC Thornley Campus

Building 700, Room 101-B

843-574-6533

dualenrollment@tridenttech.edu

https://www.tridenttech.edu/start/highschool/ad_dualcredit.htm