

# 2000 FactBook



TRIDENT TECHNICAL COLLEGE

Compiled by Institutional Research - 2001



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# General Information

## Introduction

This is the 13th edition of the Trident Technical College *FactBook*. It is dedicated to serving the frequent information needs and interests of students, faculty, staff, alumni and the public.

This publication offers relevant information on principal characteristics and strengths of the college. The content is based upon the results of readership needs surveys.

Your enthusiastic reactions to past issues of the *FactBook* are appreciated, and you are encouraged to offer suggestions for improvement of future issues. Response to the *FactBook* demonstrates its many applications in the shared management, administrative and planning activities of TTC.

## Vision Statement

TTC's vision is to be a leader among two-year colleges in providing diverse and innovative educational programs and services in a highly technical and competitive global environment.

## Mission of Trident Technical College

Trident Technical College is a public, two-year, multicampus institution which provides quality education and promotes economic development in Berkeley, Charleston and Dorchester counties. TTC is a member of the State Board for Technical and Comprehensive Education system. As an open-door institution of higher education, the college provides lifelong learning opportunities for traditional and nontraditional students.

These opportunities enhance the economic, social and cultural life of the community. Accessible and responsive to the needs of this multicultural community, TTC prepares students for a rapidly changing global environment.

Each semester approximately 10,000 credit students enroll in programs leading to college transfer associate degrees and technical associate degrees, diplomas and certificates. The curriculum includes programs in Arts and Sciences; Business Technology; Industrial and Engineering Technology; Allied Health Sciences; Nursing; Law Related Studies; Hospitality, Tourism, and Culinary Arts; and Community, Family, and Child Services. To foster student success, TTC provides developmental education and comprehensive student services.

Using communication and problem-solving skills, graduates draw on knowledge from a broad range of disciplines to make decisions and perform tasks, working as individuals and as team members.

As a state and national resource, TTC provides continuing education courses, customized education and training for business, industry and government, and a variety of activities and services, including facilities for Special Schools employment training programs.

## Institutional Values

The College pursues its mission guided by the following institutional values:

- The worth and dignity of each individual.
- The rich cultural and ethnic diversity of our students, faculty and staff.
- A management and leadership philosophy defined by high ethical standards, open communication, teamwork, employee empowerment, and continual assessment and improvement of our processes and products.
- A faculty and staff dedicated and committed to serving diverse student and community needs.
- The academic freedom essential for teaching and learning; the self-discipline and ethics essential for all professional activities and relationships.
- Lifelong learning and success for all students, faculty and staff.
- Educational innovation.
- Strict accountability for the effective and efficient use of all resources.
- A college environment that is safe and attractive as well as conducive to wellness and productivity.

## Institutional Goals and Strategic Objectives

### GOAL ONE—EDUCATIONAL PROGRAMS

To provide quality education and promote economic development by offering diverse and innovative credit and continuing education programs.

- Objective 1: Develop and deliver instructional programs that meet the needs of students and employers.
- Objective 2: Expand distance learning instruction and services.
- Objective 3: Provide programs and services to meet the needs of service area high school students and school districts.
- Objective 4: Secure and maintain specialized program accreditations.
- Objective 5: Strengthen the College's assessment of instruction and services.
- Objective 6: Expand alliances/partnerships with business, industry, and other educational institutions.
- Objective 7: Expand workforce training and retraining for business and industry.

### GOAL TWO—STUDENT SUCCESS

To provide programs and services which promote success and enhance the quality of life for students.

- Objective 8: Provide student services which address the needs of all students.
- Objective 9: Expand learning assistance opportunities for students.

Objective 10: Provide student access to computers, Internet and other instructional technologies.

Objective 11: Strengthen admissions, financial aid and orientation processes to improve customer service.

Objective 12: Strengthen the advising and registration processes to improve customer service.

Objective 13: Ensure access and equity for minority students.

Objective 14: Provide opportunities for students to develop leadership skills.

Objective 15: Define, assess and improve the retention of students.

### GOAL THREE—ADMINISTRATION

To continuously improve management systems and organizational structures.

Objective 16: Implement a process for review and evaluation of the College's strategic plan.

Objective 17: Integrate the philosophy, concepts and principles of continuous quality improvement into the College's programs and services.

### GOAL FOUR—COMMUNICATION

To communicate effectively with faculty, staff and students as well as with external constituencies, agencies and legislative bodies.

Objective 18: Implement and disseminate an internal college communication plan.

Objective 19: Annually develop, implement and monitor a communication plan for external constituencies, agencies, and legislative bodies.

Objective 20: Involve faculty, staff and students in decision making.

### GOAL FIVE—HUMAN RESOURCES

To recruit, employ and retain a diverse, highly qualified faculty and staff, to provide competitive salaries, and to provide opportunities for professional growth and development.

Objective 21: Recruit, employ and retain a multi-cultural, highly qualified faculty and staff sufficient to serve the student enrollment.

Objective 22: Secure funding in order to recruit, employ and retain a multi-cultural, highly qualified faculty and staff.

Objective 23: Expand opportunities for faculty and staff members to be multi-skilled and technologically proficient in order to perform in the changing workplace of the 21st century.

Objective 24: Actively seek additional funding from private, state, and federal sources for expansion of the College's professional development programs.

GOAL SIX—PHYSICAL RESOURCES

To acquire, build, renovate and maintain physical facilities; to acquire state of the art equipment and technology; and to provide technical support services.

Objective 25: Improve utilization of existing facilities and secure adequate space for instruction and other college functions.

Objective 26: Identify and seek funding for needed academic and administrative equipment.

Objective 27: Implement the most current Campus Master Plan, subject to funding and other constraints.

Objective 28: Complete the renovation of the Complex for Industrial and Economic Development.

Objective 29: Provide systematic preventive maintenance for the college's buildings grounds and equipment.

Objective 30: Expand the College's technical infrastructure to support academic and administrative needs, including networking of the three campuses.

GOAL SEVEN—FINANCIAL RESOURCES

To acquire adequate financial resources, to allocate them effectively, and to ensure strict accountability.

Objective 31: Secure funding from the three counties for facilities maintenance and operations.

Objective 32: Increase College support from Foundation and alumni.

Objective 33: Increase support from public and private grant funds.

Objective 34: Integrate strategic planning, institutional effectiveness and the budgeting process.

Objective 35: Document the college's fiscal accountability.

Objective 36: Increase state funding by improving the college's performance funding score.

Objective 37: Strengthen the college's share of state funding by increasing the college's enrollment.

## The History of Trident Technical College

In 1964, the Berkeley-Charleston-Dorchester Technical Education Center was established as part of a statewide system founded by Governor Ernest F. Hollings to meet the education and training needs of South Carolina. The center opened with two buildings and 226 students.

In 1973, to accommodate its increasing growth, the center merged with Palmer College, a private business college in downtown Charleston. The combined Palmer College and B-C-D Technical Education Center became Trident Technical College.

In 1982, the college built its Berkeley Campus near Moncks Corner. Four years later, the Palmer Campus moved from its cramped location to its current renovated peninsula site.

To accommodate future growth, in 1993 the college purchased 117 acres of land next to its Main Campus. The following year, the college purchased 30 acres of land and buildings adjacent to its Main Campus. In 1997, the college opened its Complex for Industrial and Economic Development on this 30-acre site.

TTC offers over 100 programs of study in a variety of technical and career areas, plus transfer programs for those who want to continue their education at a four-year college.

## ACCREDITATION

Trident Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone 404-679-4501) to award associate degrees, diplomas and certificates. Programmatic accreditations, approvals and licensures include:

Accrediting, Approving or Licensing Agency	Instructional Program	Original Accreditation, Approval or Licensure	Last Review
The Technology Accreditation Commission of the Accreditation Board for Engineering and Technology	Chemical Engineering Technology	SEP '77	OCT '95
	Civil Engineering Technology	SEP '77	OCT '95
	Electronics Engineering Technology	SEP '77	OCT '95
	Mechanical Engineering Technology	SEP '77	OCT '95
The Commission on Dental Accreditation of the American Dental Association	Dental Assisting	NOV '78	SEP '97
	Dental Hygiene	MAY '90	SEP '97
The Joint Review Committee on Education in Radiologic Technology	Radiologic Technology	MAR '73	APR '95
The Commission on Accreditation of Allied Health Educational Programs in Cooperation with the Committee on Accreditation for Respiratory Care	Respiratory Care	FEB '75	APR '96
The National Accrediting Agency for Clinical Laboratory Sciences	Medical Laboratory Technology	SEP '72	MAR '97
The Commission on Accreditation of Allied Health Education Programs on the recommendation of the Committee on Accreditation for Medical Assistant Education	Medical Assisting	MAY '90	AUG '96
The Board of Review for Associate Degree Programs of the National League for Nursing Accrediting Commission	Nursing (ADN)	JAN '90	SEP '00
The Board of Review for Diploma Nurse Education of the National League for Nursing Accrediting Commission	Nursing (PN)	FEB '99	FEB '99
The Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association	Occupational Therapy Assistant	APR '89	NOV '93
The American Society of Hospital Pharmacists	Pharmacy Technician	NOV '96	NOV '96
The Commission on Accreditation in Physical Therapy Education	Physical Therapist Assistant	APR '89	MAR '94
The Association of Collegiate Business Schools and Programs	Accounting	JUN '93	FEB '00
	Computer Technology		
	General Business Management		
	Office Systems Technology		
The Accrediting Commission of the American Culinary Federation Educational Institute	Culinary Arts	JUN '95	APR '00
The Commission on Accreditation of Hospitality Management Programs	Hospitality and Tourism Management	OCT '97	OCT '97
The Federal Aviation Administration	Aircraft Maintenance Technology	OCT '77	MAR '99
The South Carolina Department of Labor, Licensing and Regulation Board of Nursing	Nursing (ADN)	MAR '86	SEP '00
	Nursing (PN)	OCT '68	FEB '99
The American Bar Association	Legal Assistant	AUG '93	OCT '98
	Paralegal		
The National Automotive Technicians Education Foundation and National Institute for Automotive Service Excellence	Automotive Technology	AUG '98	AUG '98

TTC is approved by the South Carolina State Approving Agency for training veterans and dependents under the provisions of the G.I. Bill of Rights, and by the United States Department of Education for participation in the College Work-Study Program. TTC has been designated as a Servicemember's Opportunity College by the Department of Defense and a member of the Servicemember's Opportunity College of the Navy.





# Enrollment

## ENROLLMENT TRENDS

### Fall 1996 – 2000

#### Credit Enrollment (Unduplicated)

Headcount	1996-97	1997-98	1998-99	1999-00	2000-01
Fall	9,400	8,730	9,106	9,882	10,246
Spring	8,739	8,236	8,607	9,162	9,709
Summer	6,027	5,704	6,092	6,379	
Credit Hours					
Fall	83,955	80,021	79,935	86,954	89,524
Spring	N/A	N/A	77,709	79,185	
Summer	40,140	36,542	40,200	42,227	
FTE (Full-Time Equivalent)					
Fall	5,597	5,335	5,329	5,779	5,968
Spring	N/A	N/A	5,181	5,279	
Summer	2,676	2,436	2,680	2,815	

**Source:** CORE Report 1213, SIS, Opening  
All data were changed to opening enrollment.

## ENROLLMENT BY CAMPUS Fall 1996 – 2000

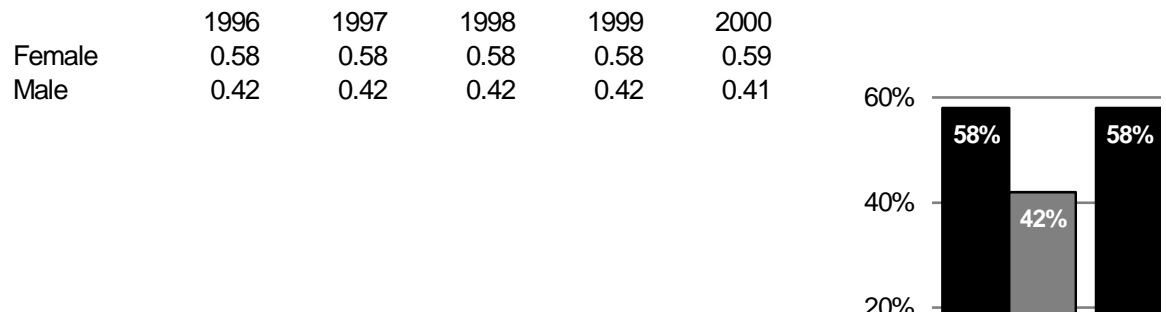
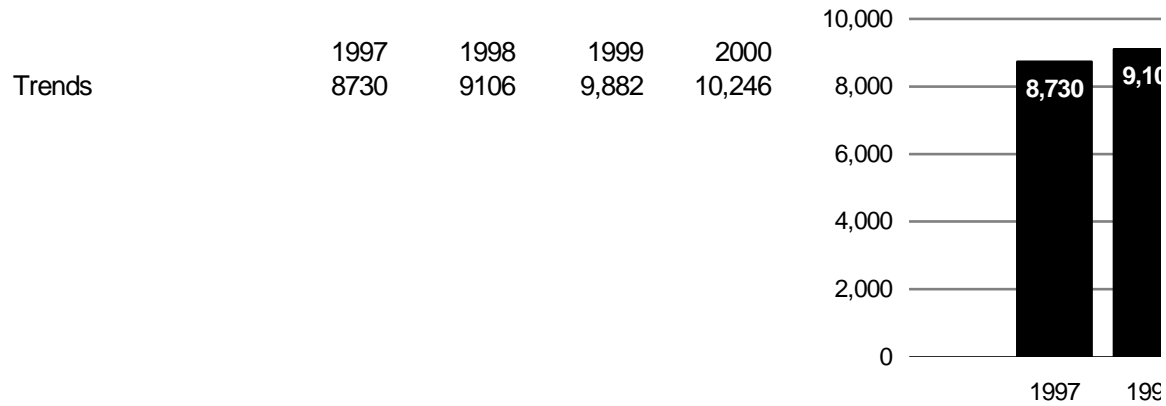
Term	1996-97		1997-98		1998-99		1999-00		2000-01	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
<b>Berkeley Campus</b>										
Fall	432	284	349	260	453	281	429	263	347	228
<b>Main Campus</b>										
Fall	7,322	4,379	6,836	4,183	7,062	4,109	7,841	4,568	8,152	4,761
<b>Palmer Campus</b>										
Fall	1,399	830	1,345	798	1,415	850	1,497	910	1,426	868
<b>Off Campus#</b>										
Fall	247	104	200	94	176	90	115	56	321	111

#Charleston AFB, Bosch

Source: CORE Report 1213, Opening

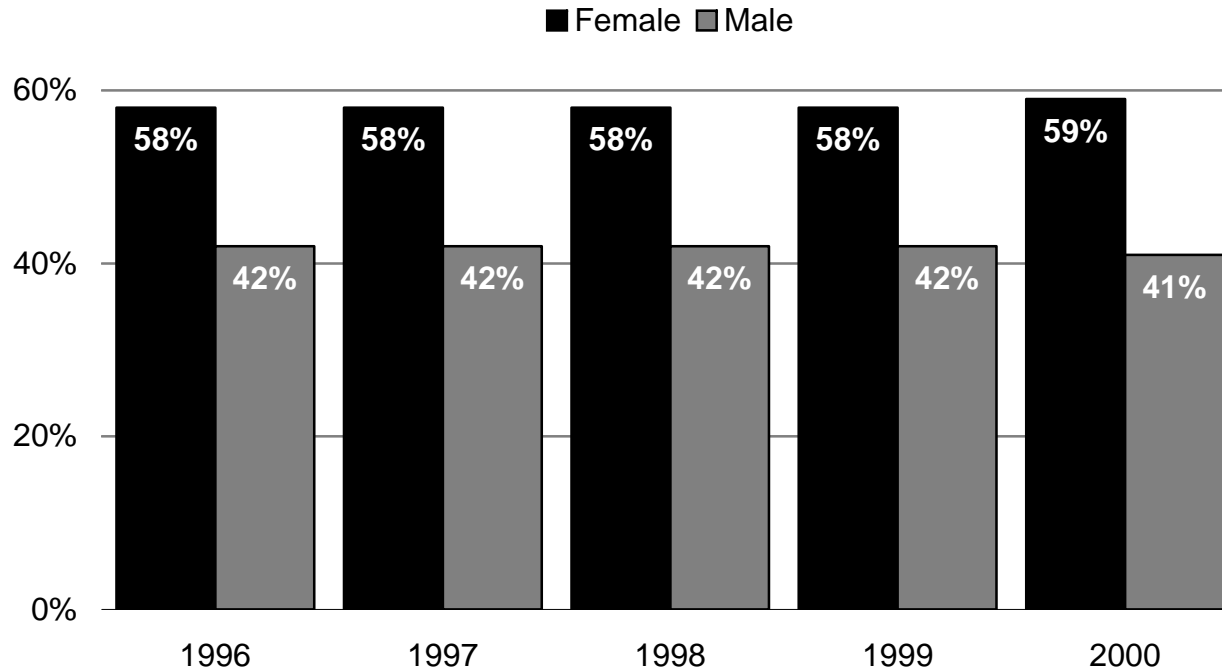
# HEADCOUNT – ENROLLMENT TRENDS

## Fall 1996 – 2000



**Source:** CORE Report 1213, SIS, Opening

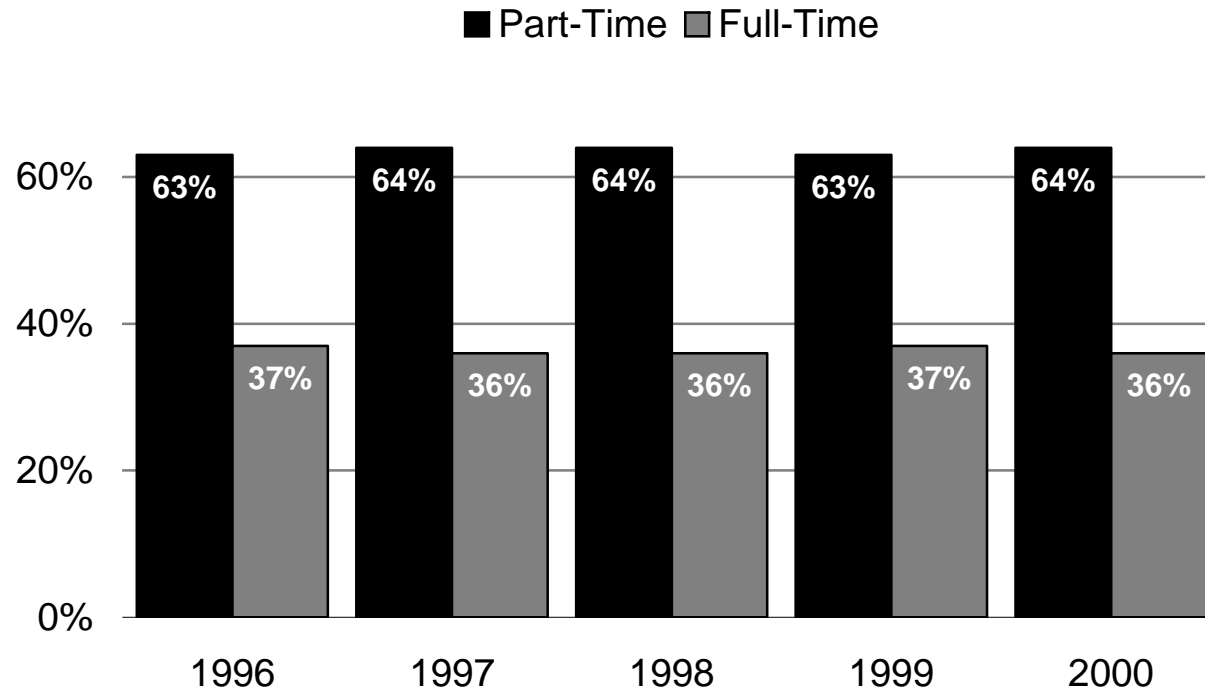
## ENROLLMENT BY GENDER Fall 1996 – 2000



Headcount	1996	1997	1998	1999	2000
Men	3,946	3,652	3,797	4,106	4,201
Women	5,454	5,078	5,309	5,776	6,045
<b>Total</b>	<b>9,400</b>	<b>8,730</b>	<b>9,106</b>	<b>9,882</b>	<b>10,246</b>

Source: SIS, Opening

## ENROLLMENT BY FULL/PART-TIME Fall 1996 – 2000

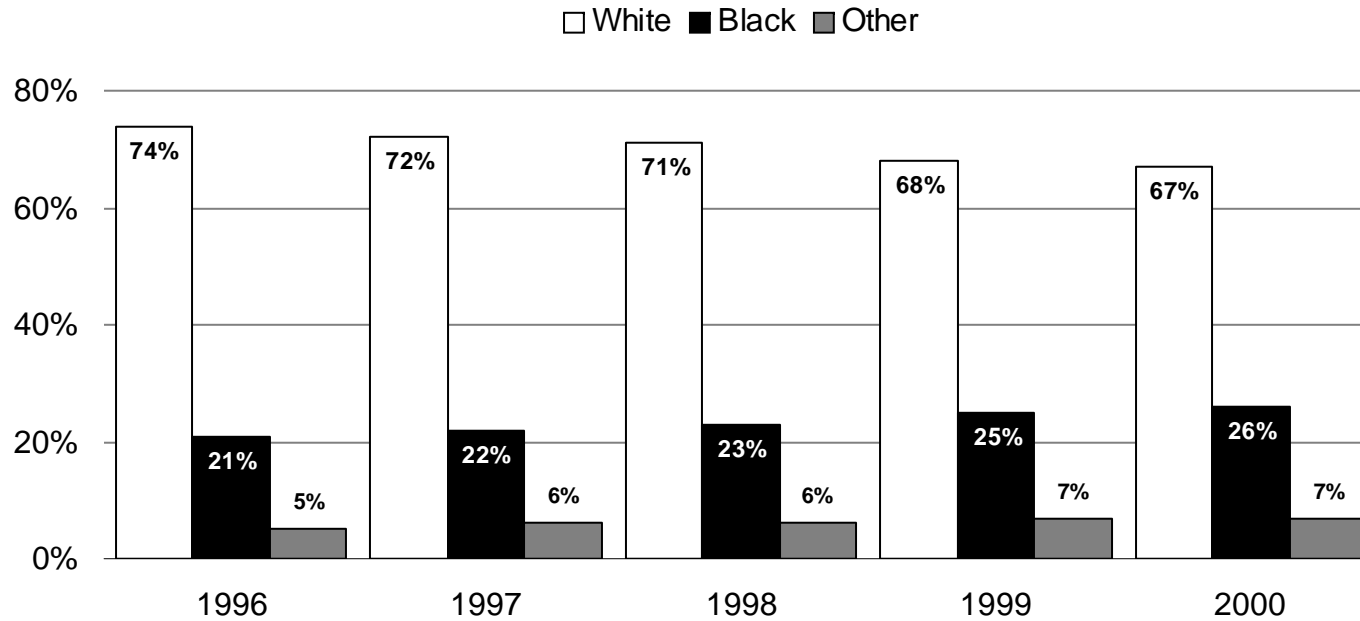


Headcount	1996	1997	1998	1999	2000
Full-Time	3,511	3,110	3,260	3,644	3,715
Part-Time	5,889	5,620	5,846	6,238	6,513
<b>Total</b>	<b>9,400</b>	<b>8,730</b>	<b>9,106</b>	<b>9,882</b>	<b>10,246</b>

Source: CORE Report 1205, Opening

Apr-06

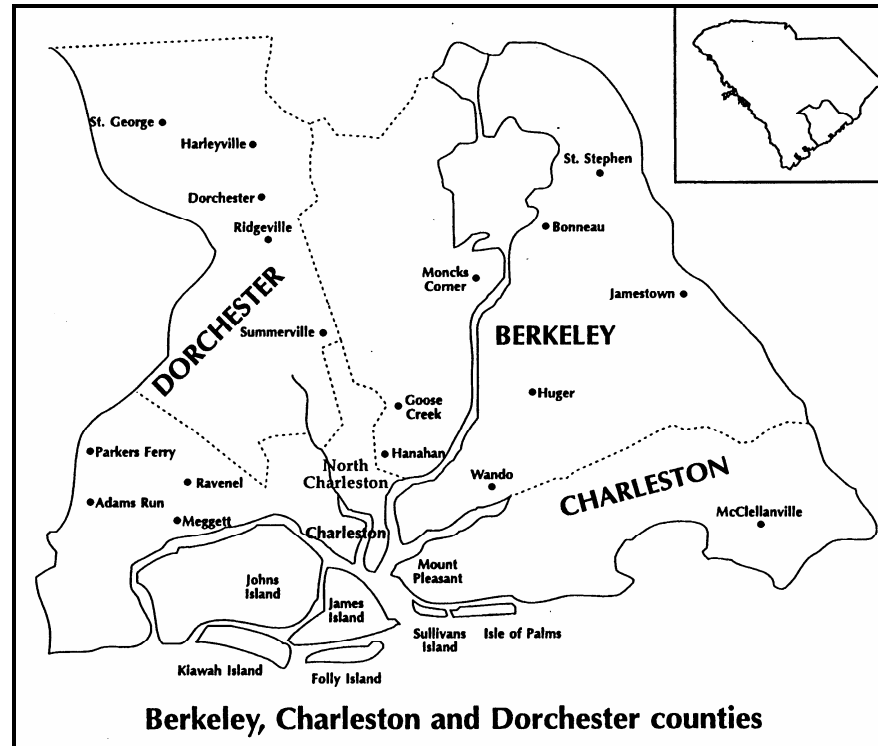
## ENROLLMENT BY ETHNIC ORIGIN Fall 1996 – 2000



Headcount	1996	1997	1998	1999	2000
White	6,780	6,263	6,406	6,745	6,849
Black	2,076	1,902	2,120	2,468	2,677
Other (includes unknown)	544	565	580	669	720
<b>Total</b>	<b>9,400</b>	<b>8,730</b>	<b>9,106</b>	<b>9,882</b>	<b>10,246</b>

Source: CORE Report 1207, Opening

# ENROLLMENT BY COUNTY OF RESIDENCE Fall 1996 – 2000



	1996*		1997		1998		1999		2000	
	No.	%	No.	%	No.	%	No.	%	No.	%
Berkeley County	2,391	26	2,194	25	2,256	24	2,354	24	2,387	24
Charleston County	4,276	47	3,990	46	4,078	45	4,449	45	4,520	44
Dorchester County	1,513	17	1,427	16	1,441	16	1,578	16	1,671	16
Other SC	400	4	799	9	537	6	566	6	652	6
Out of State	580	6	320	4	449	5	935	9	1,016	10
Unknown							345	4		
<b>Total</b>	<b>9,160</b>		<b>8,730</b>		<b>9,106</b>		<b>9,882</b>		<b>10,246</b>	

**Source:** CORE Report 1224, Opening  
\*Closing

## PROGRAM ENROLLMENT (HEADCOUNT) Fall 1996 – 2000

	1996	1997	1998	1999	2000
<b>Non-Degree</b>	1,257	1,320	1,529	1,818	1,927
<b>Undecided</b>	824	740	699	493	418
<b>Degree Seeking</b>	7,319	6670	6,878	7,571	7,901
<b>Total Enrollment</b>	<b>9,400</b>	<b>8,730</b>	<b>9,106</b>	<b>9,882</b>	<b>10,246</b>

### Allied Health Sciences

	1996	1997	1998	1999	2000
<b>Associate Degrees</b>					
Dental Hygiene	48	40	16	17	26
Medical Laboratory Technology	50	30	31	17	6
Occupational Therapy Assistant	32	27	26	13	8
Physical Therapist Assistant	35	28	25	20	21
Pre-Dental Hygiene	34	11	4	1	
Pre-Medical Laboratory Technology	22	7	1		
Pre-Occupational Therapy Assistant	27	5		1	
Pre-Physical Therapist Assistant	74	20	11		
Pre-Radiologic Technology	78	20	4		
Pre-Respiratory Care	13	5	1		
Radiologic Technology	44	40	37	41	40
Respiratory Care	37	21	18	22	16
Veterinary Technology					24
<b>Total</b>	<b>494</b>	<b>254</b>	<b>174</b>	<b>132</b>	<b>141</b>

Continued

## Allied Health Sciences

Continued

	1996	1997	1998	1999	2000
<b>Diplomas</b>					
Dental Assisting	22	7	11	18	21
Medical Assisting	41	30	27	24	50
Pharmacy Technician			12	16	28
Pre-Dental Assisting	10	11	7	5	
Pre-Medical Assisting	48	29	10	13	
Pre-Pharmacy Technician			6	10	
<b>Total</b>	<b>121</b>	<b>77</b>	<b>73</b>	<b>86</b>	<b>99</b>
<b>Certificates</b>					
Allied Health Preparation	163	300	394	443	443
Diagnostic Medical Sonography	15	0	12	8	21
Massage Therapy			5	42	44
Pharmacy Technician	19	12			
Pre-Diagnostic Medical Sonography	4	1	3	7	
Pre-Hospital Pharmacy Technician	24	12	1		
Pre-Massage Therapy			10	10	
<b>Total</b>	<b>225</b>	<b>325</b>	<b>425</b>	<b>510</b>	<b>508</b>
<b>Total Allied Health Sciences</b>	<b>840</b>	<b>656</b>	<b>672</b>	<b>728</b>	<b>748</b>

## Arts and Sciences

	1996	1997	1998	1999	2000
<b>Associate Degrees</b>					
Associate in Arts	1,021	1,012	1,118	1,389	1,555
Associate in Science	889	826	814	918	945
Radio and Television Broadcasting	106	85	98	92	87
<b>Total</b>	<b>2,016</b>	<b>1,923</b>	<b>2,030</b>	<b>2,399</b>	<b>2,587</b>

## Arts and Sciences

Continued

	1996	1997	1998	1999	2000
<b>Certificates</b>					
Environmental Technology	36	26	19	15	10
Film Production	10	10	18	20	31
<b>Total</b>	<b>46</b>	<b>36</b>	<b>37</b>	<b>35</b>	<b>41</b>
<b>Total Arts and Sciences</b>	<b>2,062</b>	<b>1,959</b>	<b>2,067</b>	<b>2,434</b>	<b>2,628</b>

## Business Technology

	1996	1997	1998	1999	2000
<b>Associate Degrees</b>					
Accounting	245	207	209	201	190
Commercial Graphics	160	145	152	185	211
Computer Technology	432	407	439	434	425
General Business	312	302	292	301	307
Management	169	157	154	187	177
Marketing*					
Office Systems Technology	126	106	112	100	77
Telecommunication Systems Management	195	179	188	219	264
<b>Total</b>	<b>1,639</b>	<b>1,503</b>	<b>1,546</b>	<b>1,627</b>	<b>1651</b>
<b>Diplomas</b>					
Automated Office	48	30	21	24	24
<b>Total</b>	<b>48</b>	<b>30</b>	<b>21</b>	<b>24</b>	<b>24</b>
<b>Continued</b>					
*Suspended					

## Business Technology

Continued

	1996	1997	1998	1999	2000
<b>Certificates</b>					
A+/Network+ Technician					2
Advanced Network Operations			2		
AS/400 Programming			3	8	4
Basic Network Operations			2	4	6
Bookkeeping				4	21
Cisco Certified Networking AS					1
Computer Animation			10	10	21
Computer Graphics			7	19	19
Computer Network Operations	44	42	45	29	23
Computer Network Technician			4	10	9
Customer Service			3	5	3
E-commerce					1
Information Processing	12	6	4	4	7
Leadership			1		
Medical Office Specialist					8
Medical Transcriptionist	86	71	48	47	44
Microcomputer Applications Development			3	6	1
Microcomputer Business Applications	16	10	8	13	9
Microcomputer Expert User				1	4
Multimedia/Internet Design			3	12	20
NT Server Operations			3	15	13
Photography			17	20	20
Printing	5	3	3		
Professional Accountancy				6	3
Quality	6	4	4	9	5
Small Business/Entrepreneurship					2
UNIX Systems Operations			4		2
Webmaster			5	9	16
<b>Total</b>	<b>169</b>	<b>136</b>	<b>179</b>	<b>231</b>	<b>264</b>
<b>Total Business Technology</b>	<b>1,856</b>	<b>1,669</b>	<b>1,746</b>	<b>1,882</b>	<b>1,939</b>

## Community, Family and Child Services

	1996	1997	1998	1999	2000
<b>Associate Degrees</b>					
Human Services					70
<b>Total</b>					<b>70</b>
<b>Diplomas</b>					
Early Childhood Development	71	59	71	92	75
<b>Total</b>	<b>71</b>	<b>59</b>	<b>71</b>	<b>92</b>	<b>75</b>
<b>Certificates</b>					
Child Care Management	12	19	21	12	11
Early Childhood Development	17	19	20	33	14
Fundamental Skills for the Workplace			3	6	
Human Services	68	50	55	70	55
Infant and Toddler Development					2
School-Age Child Care			10	3	3
<b>Total</b>	<b>97</b>	<b>88</b>	<b>109</b>	<b>124</b>	<b>85</b>
<b>Total Community, Fam. &amp; Child Serv.</b>	<b>168</b>	<b>147</b>	<b>180</b>	<b>216</b>	<b>230</b>

## Hospitality, Tourism and Culinary Arts

	1996	1997	1998	1999	2000
<b>Associate Degrees</b>					
Culinary Arts Technology	35	53	69	84	86
Hospitality/Tourism Management	70	68	69	83	69
<b>Total</b>	<b>105</b>	<b>121</b>	<b>138</b>	<b>167</b>	<b>155</b>
<b>Diplomas</b>					
Culinary Arts	38	23	11	21	17
<b>Total</b>	<b>38</b>	<b>23</b>	<b>11</b>	<b>21</b>	<b>17</b>
<b>Certificates</b>					
Hospitality Industry			2	5	3
Baking and Pastry Making			3	7	4
Catering				4	1
<b>Total</b>			<b>5</b>	<b>16</b>	<b>8</b>
<b>Total Hospitality and Tourism</b>	<b>143</b>	<b>144</b>	<b>154</b>	<b>204</b>	<b>180</b>

## Industrial and Engineering Technology

	1996	1997	1998	1999	2000
<b>Associate Degrees</b>					
Aircraft Maintenance Technology	31	32	29	25	25
Automated Manufacturing Technology#	18	18	5		
Chemical Engineering Technology*	23	18	9	2	1
Civil Engineering Technology	76	76	89	71	57
Electronics Engineering Technology	216	166	146	122	112
General Technology	160	157	163	169	228
Horticulture Technology	57	55	52	63	57
Machine Tool Technology	61	54	46	39	32
Mechanical Engineering Technology	58	62	50	48	40
<b>Total</b>	<b>700</b>	<b>638</b>	<b>589</b>	<b>539</b>	<b>552</b>
<b>Diploma</b>					
Cosmetology	20	23	34	31	30
<b>Total</b>	<b>20</b>	<b>23</b>	<b>34</b>	<b>31</b>	<b>30</b>
<b>Certificates</b>					
Advanced Computer Aided Design	5	5	5	4	
Air Conditioning/Refrigeration Mechanics	59	44	52	53	48
Arc Welding	15	14	12	13	13
Architectural Design Graphics					12
Automatic Transmission Repair					3
Automotive Brakes and Alignment					1
Automotive Engine Repair Spec 1					1
Automotive Servicing	34	18	14	19	12
Basic Construction			2	9	9
Basic Electronics Journeyman 1					2

**Continued**

\*Suspended

#Canceled

# Industrial and Engineering Technology

Continued

	1996	1997	1998	1999	
<b>Certificates</b>					
Beginning Computer Aided Design	13	14	10	5	
Brakes and Alignment Specialist	2				
CIM Design	2				
CIM Production Automation Control	1	1	2		
Chemical Engineering Transfer				8	2
Civil Engineering Transfer				8	8
Civil Mech Engineer Transfer					3
Computer Aided Design I					9
Computer Aided Design II					4
Computer Numerical Control Operator	1	2	2	4	2
Construction Drafting	5	5	2	4	
Construction Management	8	11	5	12	9
Electrical and Computer Engineering Transfer				3	4
Electrical Engineering Transfer				13	19
Engine Repair Specialist		1	2	1	
Engineering Design Graphics	29	21	21	22	16
Esthetics			4		4
Gas Arc Welding	5	6	4	7	7
Golf Course Maintenance	1	1	2		2
Industrial Electricity/Electronics	26	30	25	36	29
Industrial Maintenance			2	3	2

**Continued**

#Canceled

## Industrial and Engineering Technology

Continued

	1996	1997	1998	1999	2000
<b>Certificates</b>					
Industrial Maintenance Mechanic					7
Industrial Mechanic					1
Landscape Design	7	3	1	2	4
Landscape Management	3	2	4	2	2
Machine Tool Technology	4		3	6	3
Nail Technology					6
Ornamental Plants#		4			
Pipe Welding			2	7	5
Surveying	2	1	1	2	2
Transmission Repair Specialist				2	
Woodworking					2
<b>Total</b>	<b>222</b>	<b>183</b>	<b>177</b>	<b>245</b>	<b>253</b>
<b>Total Industrial and Engineering Technology</b>	<b>942</b>	<b>844</b>	<b>800</b>	<b>815</b>	<b>835</b>

#Canceled

## Nursing

	1996	1997	1998	1999	2000
<b>Associate Degrees</b>					
Nursing (ADN)	298	275	273	255	287
Pre-ADN Nursing	229	69		3	
<b>Total</b>	<b>527</b>	<b>344</b>	<b>273</b>	<b>258</b>	<b>287</b>
<b>Diplomas</b>					
Practical Nursing	73	69	53	36	28
Pre-Practical Nursing	45	11			
<b>Total</b>	<b>118</b>	<b>80</b>	<b>53</b>	<b>36</b>	<b>28</b>
<b>Certificates</b>					
Nursing Assistant	7	6	2	7	3
Pre-Nursing Assistant	7	8	2	1	
Pre-Nursing (ADN)	194	420	543	608	659
Pre-Practical Nursing	36				
<b>Total</b>	<b>244</b>	<b>434</b>	<b>547</b>	<b>616</b>	<b>662</b>
<b>Total Nursing</b>	<b>889</b>	<b>858</b>	<b>873</b>	<b>910</b>	<b>977</b>

## Public Service

	1996	1997	1998	1999	2000
<b>Associate Degrees</b>					
Criminal Justice	192	194	225	219	202
Legal Assistant	186	167	134	139	136
<b>Total</b>	<b>378</b>	<b>361</b>	<b>359</b>	<b>358</b>	<b>338</b>
<b>Certificates</b>					
Paralegal	41	32	27	24	26
<b>Total</b>	<b>41</b>	<b>32</b>	<b>27</b>	<b>24</b>	<b>26</b>
<b>Total Public Service</b>	<b>419</b>	<b>393</b>	<b>386</b>	<b>382</b>	<b>364</b>

Source: CORE Report 1213, Opening

## STUDENT AGE DISTRIBUTION Fall 1996 – 2000

Age	% in 1996	% in 1997	% in 1998	% in 1999	% in 2000
Under 18	1	1	2	3	4
18 – 20	23	25	27	28	28
21 – 24	21	22	23	23	24
25 – 34	30	28	26	25	24
35 – 44	17	16	15	14	13
45 – 54	7	7	6	6	6
55 – 64	1	1	1	1	1
Over 64	<1	<1	<1	<1	<1
	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>
<b>Average Age</b>	28	28	27	27	26

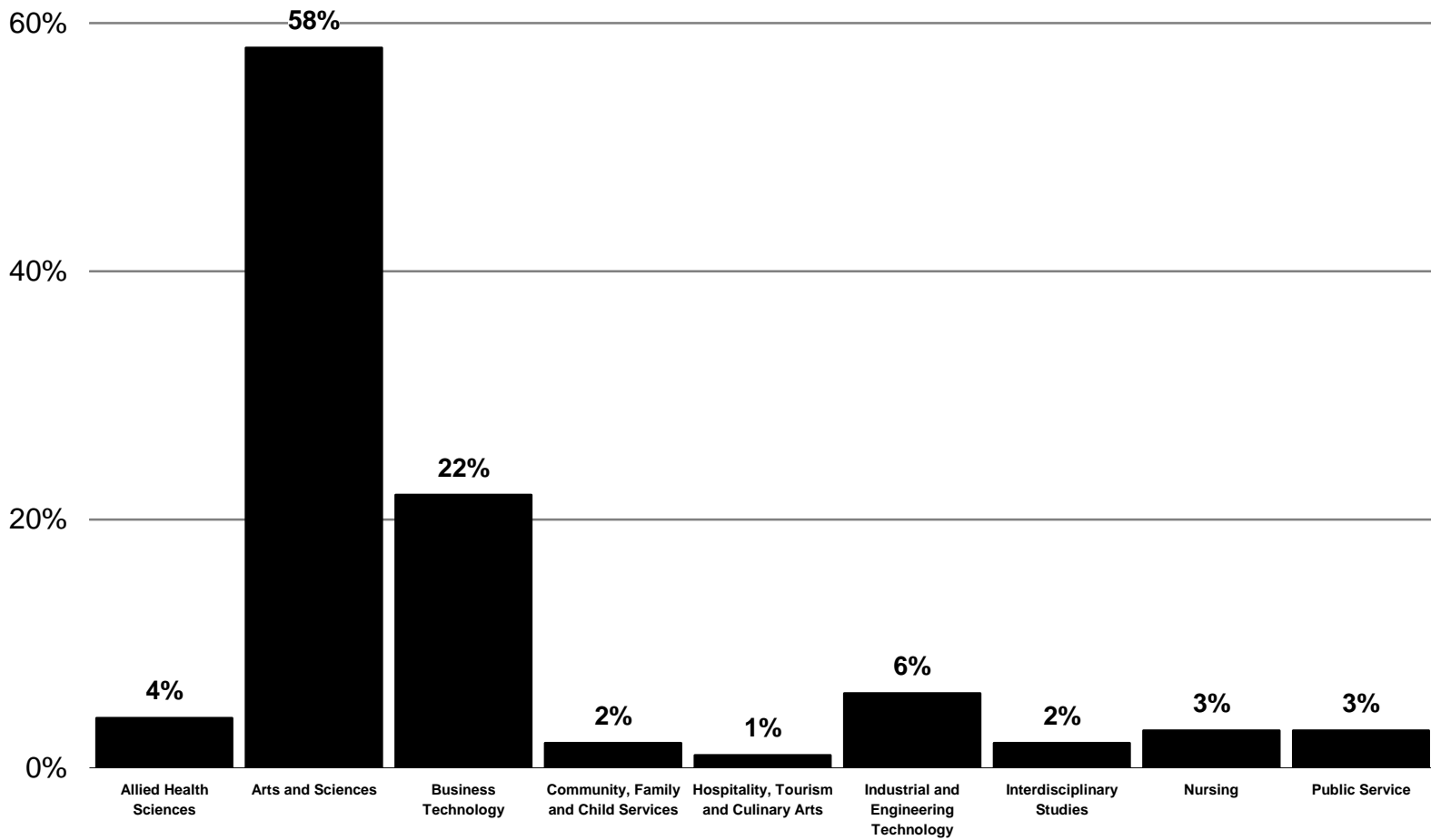
Source: SIS

## OPENING FALL ENROLLMENT FOR TRIDENT, GREENVILLE AND MIDLANDS TECHNICAL COLLEGES AND ALL S.C. TECHNICAL COLLEGES 1996 – 2000

	1996	1997	1998	1999	2000	Percent Change 1996-2000
<b>Headcount</b>						
Trident	9,400	8,730	9,106	9,882	10,246	9
Greenville	8,227	8,749	9,442	10,010	10,788	31
Midlands	9,728	9,468	9,778	9,808	10,702	10
All S.C. Technical Colleges	56,382	57,621	60,343	61,666	63,918	13
<b>Credit Hours</b>						
Trident	83,955	80,021	79,935	86,954	89,528	7
Greenville	78,567	80,667	85,505	90,343	91,806	17
Midlands	89,835	87,947	89,618	91,709	89,690	<-1
All S.C. Technical Colleges	527,297	538,676	558,330	572,833	585,637	11
<b>Full-Time Equivalent</b>						
Trident	5,597	5,335	5,329	5,797	5,968	7
Greenville	5,238	5,378	5,700	6,023	6,126	17
Midlands	5,989	5,863	5,975	6,114	5,979	<-1
All S.C. Technical Colleges	35,153	35,912	37,223	38,189	39,035	11

**Source:** State Board for Technical and Comprehensive Education Fact Book

# CREDIT HOURS GENERATED BY DIVISION Fall 2000



## CREDIT HOURS GENERATED BY DIVISION Fall 1996 – 2000

	1996	1997	1998	1999	2000
<b>Division</b>	<b>Credit Hours Generated</b>	<b>Credit Hours Generated</b>	<b>Credit Hours Generated</b>	<b>Credit Hours Generated</b>	<b>Credit Hours Generated</b>
Allied Health Sciences	3,922	3,219	3,097	3,454	3,471
Arts and Sciences <sup>1</sup>	47,173	47,075	46,034	51,405	51,817
Business Technology	16,807	16,476	16,521	17,946	19,523
Community, Family and Child Ser			1,173	1,304	1,693
Hospitality, Tourism and Culinary	1,056	1,200	1,215	1,341	1,329
Industrial and Engineering Techno	5,920	5,525	5,173	5,356	5,251
Interdisciplinary Studies	1,516	1,457	1,870	894	1,397
Nursing	2,654	2,693	2,596	2,529	2,645
Public Service	2,391	2,385	2,256	2,469	2,400
<b>Total</b>	<b>81,439</b>	<b>80,030</b>	<b>79,935</b>	<b>86,699</b>	<b>89,526</b>

<sup>1</sup>Community, Family and Child Services split from Arts and Sciences in 1998.

**Source:** SBTCE Rpt 12/1