

TRIDENT TECHNICAL COLLEGE
HUMAN THOUGHT AND LEARNING

COURSE PREFIX & NUMBER: IDS 101

INSTRUCTOR:

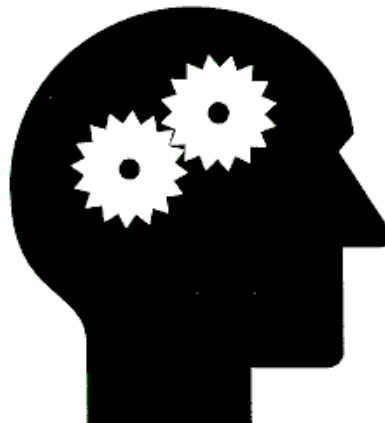
OFFICE:

OFFICE TELEPHONE:

SECRETARY: 510/104, 574-6378 Jeannie Bermudez

OFFICE HOURS:

CLASS SCHEDULE:



COURSE SYLLABUS

COURSE TITLE:	Human Thought and Learning	PREFIX & NUMBER:	IDS 101
LECTURE HOURS:	3.0	LAB HOURS:	0.0
CONTACT HOURS:	3.0	CREDIT HOURS:	3.0

CATALOG DESCRIPTION:

This course explores the principles, methods, and applications of human thought and learning, including such topics as attention, information processing, problem solving, hypothesis testing, memory, argumentation, learning theory, and cognitive awareness.

TEXTBOOKS AND OTHER REQUIRED MATERIALS:

Vincent Rugiero, *Becoming a Critical Thinker*. 4th ed.

COURSE OBJECTIVES:

Given personal, academic, and career problems, the student will solve them through the development of the following skills.

1. Improving conscious thinking skills
2. Identifying general thinking tools
3. Making intelligent choices and understanding the risks and values involved
4. Generating alternatives using brainstorming techniques
5. Recognizing patterns
6. Recognizing cause and effect relationships
7. Formulating and testing hypotheses
8. Identifying and judging relevant and reliable information
9. Organizing information
10. Recognizing, organizing, and solving problems in sequence

GRADING SYSTEM AND POLICY:

Final grades will be awarded according to the following grading scale.	Your final grade will be determined as follows:																																			
<table style="width: 100%; border: none;"> <tr> <td style="text-align: right;">91</td> <td style="text-align: center;">-</td> <td style="text-align: right;">100</td> <td style="text-align: center;">=</td> <td style="text-align: left;">A</td> </tr> <tr> <td style="text-align: right;">81</td> <td style="text-align: center;">-</td> <td style="text-align: right;">90</td> <td style="text-align: center;">=</td> <td style="text-align: left;">B</td> </tr> <tr> <td style="text-align: right;">71</td> <td style="text-align: center;">-</td> <td style="text-align: right;">80</td> <td style="text-align: center;">=</td> <td style="text-align: left;">C</td> </tr> <tr> <td style="text-align: right;">65</td> <td style="text-align: center;">-</td> <td style="text-align: right;">70</td> <td style="text-align: center;">=</td> <td style="text-align: left;">D</td> </tr> <tr> <td style="text-align: right;">Below</td> <td></td> <td style="text-align: right;">65</td> <td style="text-align: center;">=</td> <td style="text-align: left;">F</td> </tr> </table>	91	-	100	=	A	81	-	90	=	B	71	-	80	=	C	65	-	70	=	D	Below		65	=	F	<table style="width: 100%; border: none;"> <tr> <td>TESTS.....</td> <td style="text-align: right;">50%</td> </tr> <tr> <td>MIDTERM</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>FINAL EXAMINATION.....</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Class Participation/Homework</td> <td style="text-align: right;"><u>25%</u></td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right;">100%</td> </tr> </table>	TESTS.....	50%	MIDTERM	10%	FINAL EXAMINATION.....	15%	Class Participation/Homework	<u>25%</u>	TOTAL	100%
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GRADING SYSTEM AND POLICY: (Cont)

This is a very active course. Most of your learning will come because you spend time doing exercises, working on projects, etc. There will be very little traditional lecturing. You will have three ways to participate in the course.

1. Group activities (where the class works as a whole)
2. Team activities (where three to five students work together)
3. Individual activities (where you work alone)

Please ask questions if you are not sure about something. Take notes. Fill in your workbook. Offer ideas. Answer questions. Be active in team exercises. Do **NOT** monopolize; let others participate, too. Remember that your participation will be an important ingredient in your learning (as well as being a part of your grade).

The 25% of the course grade which is given for class participation/homework will be calculated on the following scale.

POINTS

21 - 25	Volunteers to share thoughts and experiences, leads class/team activities, asks relevant questions, does not monopolize, stimulates class discussions, does all in-class work, regularly volunteers answers, helps other students.
17 - 20	Participates enthusiastically in team/class activities, asks relevant questions, frequently volunteers answers, listens to instructions, sometimes leads and helps others.
13 - 16	Usually cooperates with team/class activities, occasionally asks relevant questions, seldom volunteers answers, sometimes does not listen to instructions.
0 - 12	Seldom or never volunteers answers, responds reluctantly or not at all to questions, participates little or not at all in team/class activities, distracts other students, does not complete in-class assignments, does not regularly bring book to class, seldom listens to directions/instructions.
You should be able to measure your own behavior against this scale and arrive at a rough idea of how many points you will earn. NOTE that anything less than 14 points is failing in this category.	

ACCOMMODATIONS FOR STUDENTS WITH SPECIAL NEEDS:

The College will make reasonable accommodations for persons with documented disabilities. Students should notify the Counselor for Students with Disabilities (located in Counseling and Career Development, Building 410, Room 210) and their instructors of any special needs. Instructors should be notified on the first day of classes.

ELECTRONIC COMMUNICATION DEVICES IN CLASSROOMS:

To minimize classroom disruptions and protect the integrity of test-taking situations, activated electronic communication devices such as pagers and telephones are generally not permitted in classrooms at Trident Technical College. The only exception to this policy will be for on-call emergency personnel (police, fire, EMS), who will be required to notify their classroom instructor of their need for such devices at the beginning of the term and provide documentation verifying their occupation. However, on-call emergency personnel may not leave a testing situation, communicate by electronic means and return to complete an examination. In these cases, instructors should make arrangements for re-testing.

ATTENDANCE POLICY:

Before attending classes, you must meet all prerequisites and officially register for all courses. Prompt and regular attendance is your responsibility. You are responsible for all material covered and all assignments made in class. Any time you are absent from a class, laboratory or other scheduled events, it is your responsibility to make satisfactory arrangements for any make-up work permitted by the instructor.

An absence is defined as nonattendance for any reason, including illness, emergency or official leave. If you arrive late to class, you may not be allowed into the classroom and may be considered absent for that period. If you leave before the instructor dismisses class, you may also be considered absent. All class sessions are important. Any time you miss a class you increase your risk of making a failing grade. For example, some departments or individual instructors will count your class participation as a substantial percentage of your grade. Of course, if you are not in class, you will not get the necessary points for your class participation.

If you quit coming or participating in the course and do not officially withdraw by the withdrawal date for each semester, you will receive a grade of F or U. Your instructor cannot assign a grade of W. If you receive financial aid or veterans' aid, your aid may be revised as a result of any changes in your course schedule.

INSTRUCTOR AVAILABILITY:

Your instructor is available to you outside of class for academic assistance. Full-time faculty maintain and post regularly scheduled office hours. Part-time faculty are accessible in a variety of ways, which may include conferences before and after class or by appointment, telephone conferences, and E-mail. The phone number for contacting your instructor is provided on your syllabus addendum or cover sheet.

**THE CONTENTS OF THE SYLLABUS ADDENDUM ARE SUBJECT TO CHANGE
AT THE INSTRUCTOR'S DISCRETION**