# Trident Technical College Department of Child and Youth Studies





#### AAS in Early Care and Education: Child Care Professional Career Path

| General Education Requirements                                  |    |
|---|----|
| ENG 101 English Composition I                                   | 3  |
| IDS 109 First Year Experience Seminar                           | 3  |
| MAT 110 College Algebra, or MAT 120 Probability and Statistics, |    |
| MAT 155 Contemporary Mathematics                                | 3  |
| PSY 201 General Psychology                                      | 3  |
| REQ Humanities  | 3  |
| Total:  | 15 |
| Major Requirements  |    |
| ECD 101 Introduction to Early Childhood                         | 3  |
| ECD 102 Growth and Development I                                | 3  |
| ECD 203 Growth and Development II                               | 3  |
| ECD 140 Early Childhood Practicum I                             | 2  |
| EDU 241 Learners and Diversity                                  | 4  |
| Total:  | 15 |

**Child Care Professional Career Path:** The Child Care Professional career path prepares students to work as teachers in child care centers or as teacher assistants in a public school early childhood program. Students learn to teach children birth through age five and develop knowledge and skills required to promote optimal development for all children, including all backgrounds and abilities. This career path also prepares students to operate child care centers or to work in supervisory, management or administrative positions in the early care and education field.

| ECD 105 Guidance and Classroom Management                      | 3  |
|--|----|
| ECD 107 Exceptional Children                                   | 3  |
| ECD 108 Family and Community Relations                         | 3  |
| ECD 131 Language Arts  | 3  |
| ECD 132 Creative Experiences                                   | 3  |
| ECD 133 Science and Math Concepts                              | 3  |
| ECD 135 Health, Safety and Nutrition                           | 3  |
| ECD 201 Principles of Ethics and Leadership in Early Care & Ed | 3  |
| ECD 237 Methods and Materials                                  | 3  |
| ECD 243 Supervised Field Experience I                          | 3  |
| ECD 252 Diversity Issues in Early Care and Education           | 3  |
| ECD 109 Administration and Supervision                         | 3  |
| Total:   | 36 |

# Trident Technical College Department of Child and Youth Studies





#### AAS in Early Care and Education: Inclusive Care Career Path

| General Education Requirements                                  |    |
|---|----|
| ENG 101 English Composition I                                   | 3  |
| IDS 109 First Year Experience Seminar                           | 3  |
| MAT 110 College Algebra, or MAT 120 Probability and Statistics, |    |
| MAT 155 Contemporary Mathematics                                | 3  |
| PSY 201 General Psychology                                      | 3  |
| REQ Humanities  | 3  |
| Total:  | 15 |
| Major Requirements  |    |
| ECD 101 Introduction to Early Childhood                         | 3  |
| ECD 102 Growth and Development I                                | 3  |
| ECD 203 Growth and Development II                               | 3  |
| ECD 140 Early Childhood Practicum I                             | 2  |
| EDU 241 Learners and Diversity                                  | 4  |
| Total:  | 15 |

**Inclusive Care Career Path:** The Inclusive Care career path prepares students to work with children from birth to two years of age as well as children with special needs. Topics include growth and development, curriculum issues, guidance, exceptionalities and early intervention, creative experiences, safety, health and nutrition, and socialization.

| ECD 107 Exceptional Children                                   | 3  |
|--|----|
| ECD 108 Family and Community Relations                         | 3  |
| ECD 131 Language Arts  | 3  |
| ECD 132 Creative Experiences                                   |    |
| or EDU 205 Play and Early Learning                             | 3  |
| ECD 133 Science and Math Concepts                              |    |
| or ECD 255 Activity Therapy for Early Childhood Special Ed     | 3  |
| ECD 135 Health, Safety and Nutrition                           | 3  |
| ECD 200 Curriculum Issues in Infant and Toddler Development    |    |
| or EDC 260 Methods of Teaching Special Needs Students          | 3  |
| ECD 201 Principles of Ethics and Leadership in Early Care & Ed | 3  |
| ECD 205 Socialization and Group Care for Infants and Toddlers  |    |
| or ECD 259 Behavior Management for Special Needs               | 3  |
| ECD 207 Inclusive Care for Infants and Toddlers                | 3  |
| ECD 243 Supervised Field Experience I                          | 3  |
| ECD 246 Designing Quality Infant and Toddler Environments      |    |
| or ECD 254 Facilitation and Environmental Management for ECSE  | 3  |
| Total:   | 36 |

# Trident Technical College Department of Child and Youth Studies





AAS in Early Care and Education: School-Age and Youth Development Career Path

| General Education Requirements                                  |    |
|---|----|
| ENG 101 English Composition I                                   | 3  |
| IDS 109 First Year Experience Seminar                           | 3  |
| MAT 110 College Algebra, or MAT 120 Probability and Statistics, |    |
| MAT 155 Contemporary Mathematics                                | 3  |
| PSY 201 General Psychology                                      | 3  |
| REQ Humanities  | 3  |
| Total:  | 15 |
| Major Requirements  |    |
| ECD 101 Introduction to Early Childhood                         | 3  |
| ECD 102 Growth and Development I                                | 3  |
| ECD 203 Growth and Development II                               | 3  |
| ECD 140 Early Childhood Practicum I                             | 2  |
| EDU 241 Learners and Diversity                                  | 4  |
| Total:  | 15 |

**School-Age and Youth Development:** The School-Age and Youth Development career path prepares students to work with school-age youth ages five to 17 years of age, in before and/or after school settings as well as faith- based youth development programs and summer camps. This career path does not lead to teacher certification for public school teachers.

| ECD 105 Guidance and Classroom Management                    | 3  |
|--|----|
| SAC 101Best Practices in School-Age and Youth Care Skills    | 3  |
| SAC 200 Introduction to School-Age and Youth Care            | 3  |
| SAC 201 Development of the School-Age Child and Youth        | 3  |
| SAC 202 Administration of School-Age and Youth Programs      | 3  |
| SAC 203 Designing Model Environments for School-Age Care     | 3  |
| SAC 204 Safety, Health and Nutrition for School-Age          |    |
| Children and Youth   | 3  |
| SAC 205 Guiding Behavior, Violence Prevention and            |    |
| Classroom Management Strategies                              | 3  |
| SAC 206 Human Relationships for Children, Staff and Families | 3  |
| SAC 207 Science, Technology and Cultural Arts in School-Age  |    |
| and Youth Programs   | 3  |
| SAC 208 Supervised Field Experience for School-Age and       |    |
| Youth Care   | 3  |
| SAC 209 Introduction to Special Education for School-Age     |    |
| Children and Youth   | 3  |
| Total:   | 36 |